

Westhouses Primary School British Values



Revision History

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1.0	01.07.2021	Juliette Whitby	
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Approval History

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1.0	15.07.2021	Simon Taylor	N/A
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Statement on British Values

Westhouses Primary School is committed to serving the community of Westhouses and its surrounding areas. At Westhouses School, we recognise the ever-changing nature of our multi-cultural and multi faith United Kingdom, and therefore those it serves. We understand the vital role we have in ensuring that groups or individuals within our school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Westhouses Primary School accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. We follow the 5 steps below as defined in the 'Prevent Strategy' which is set out to prevent discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

Schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' - values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Democracy

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve pupils. Children also have the opportunity to have their voices heard through pupil questionnaires and pupil surveys.
- The principle of democracy is explored through the curriculum as well as during assemblies and special days.
- Loans of resources (from the Parliamentary education Service) and regular discussion of current affairs in the news are discussed in news-round.
- The school Council (Pupil Voice) are elected through a whole school vote and they are involved in all major decisions in school.
- Westhouses pupils have had active involvement in the selection processes of new staff.

Rule of Law

- In all of our classes, pupils are encouraged to become independent learners. At Westhouses Primary School, we feel that this is an integral part of learning and our ethos every day.
- School rules and expectations are clear, fair and regularly promoted. These are consistently enforced by all staff.
- Pupils are always helped to distinguish right from wrong in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and Westhouses Primary School has visitors who promote these values throughout the year.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff, parents and carers.

Individual Liberty

- Within school, pupils are actively encouraged and given the freedom to make choices; knowing that they are in a safe and supportive environment. For example: by signing up for extra-curricular clubs, taking on jobs (such as Sports Crew or Lunchtime Helpers) to support the school and promote their active involvement, suggesting ways to fund raise and Enterprise projects within classes.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our assemblies and PSHE lessons reinforce the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our online safety teaching, Safer Internet Days and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.

Mutual respect and Tolerance of those with different faith and beliefs

- Respect is one of the core values of our school. The pupils know and understand that it is expected that respect is shown to everyone, adults and children.
- Pupils are helped to acquire an understanding of and respect for their own and other cultures ways of life through, visits and visitors to the school.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour.
- Links and visits are promoted with Derbyshire faith communities and places of worship. Staff will also discuss any concerns with parents and the wider community about tolerance towards people with different faiths and beliefs.
- Pupils are encouraged to discuss and respect differences between people such as: differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected. These curriculum topics offer children the chance to reflect on our core values, British Values and become tolerant and respectful adults in the future.

British Values are shared through a range of our School activities, such as:

Whole school daily acts of assembly: The stories, songs and activities shared during assembly time seek to model, develop and celebrate many of the British Values set out above. We share activities such as Remembrance Day and charity days such as Children in Need. As a community school, our daily collective worship is non-denominational and recognises that those attending may have a wide range of faiths, or none. It is however, as required by legislation, “*wholly or mainly of a broadly Christian character*”. We have regular visitors including Valley CIDS and from a local Reverend.

The Curriculum: At Westhouses Primary School we are part of the Derbyshire Ready initiative which focuses on developing the skill children’s skills and improving their ability to make/express opinions or decisions and apply themselves to society and the world. This includes the understanding and use of money, how to work collaboratively work and how to gain a broad and balanced understanding of the society in which they live. In KS2, the children study ‘debates’ in Literacy which further develops this understanding and skills. Other aspects of study include historical and geographical contexts of the United Kingdom, incorporating local and national evolution, as well as international comparisons. Our trips and visitors to the school often have a multi-cultural theme such as dance and music to help to broaden

the children's awareness of our multi-cultural society. Our KS2 children also watch the news regularly and have an opportunity to debate or explore the issues raised.

In PSHE we explore the advantages and disadvantages of democracy and how it works in Britain. Our PSHE curriculum encourages pupils to take responsibility for their own behaviour, as well as knowing their rights. In PSHE lessons, pupils are supported to develop their self-knowledge, self-esteem and self-confidence. The lessons challenge stereotypes and bullying; we implement a strong anti-bullying culture within our PSHE Curriculum & through events during Anti-Bullying week. As part of this, we discuss and develop awareness of cyberbullying.

Religious Education: By gaining a greater understanding of religious diversity and practices, this covers key religions represented in the UK. Planning for the subject is from the Derbyshire Agreed Syllabus for Religious Education'.

Physical Education: Through promoting the concept of 'fair play', following and developing rules, inclusion, celebrating and rewarding success, participation in activities that promote team-work.

Pupil Voice: Our 'pupil voice' encourages the children to become involved in decision making processes and ensures that they are listened to in school. It introduces the democratic process and fosters the concept of freedom of speech; the children learn that democracy is rule by the majority with safe-guards for all minorities. The pupils have a voice to address needs and concerns within our school.

School Rules:

Our School Rules are:

Be kind, polite and help others.

Respect others and their property.

Be honest and take responsibility for your own actions.

Always be ready to learn and work hard.

Keep your hands and feet to yourself.

Lunchtimes:

We have a 'family service' at Westhouses Primary School; in this the children have roles of responsibility such as servers for their own table.

