



Welcoming, Hardworking, Positive, Supportive

WESTHOUSES PRIMARY SCHOOL POLICY FOR THE EDUCATION OF CHILDREN WITH MEDICAL NEEDS

Revision History

REVISION	DATE	NAME	DESCRIPTION
2.0	23.06.2021	Juliette Whitby	
2.1	04.07.22	Juliette Whitby	
2.2	01.07.2023	Juliette Whitby	
2.3	01.07.2024	Juliette Whitby	
2.3	03.07.2025	Juliette Whitby	No changes

Approval History

REVISION	APPROVAL DATE	APPROVED BY	SIGNED
2.0	15.07.2021	Simon Taylor	N/A
2.1	04.07.2022	Simon Taylor	N/A
2.2	01.07.2023	Simon Taylor	N/A
<u>2.2</u>	<u>01.07.2024</u>	<u>Simon Taylor</u>	
2.2	03.07.2025	Simon Taylor	

Review date: 03.07.2026

Guiding Principles

We believe that all our pupils have a basic entitlement to:

- High quality educational provision;
- Equality of access to a broad and balanced curriculum;
- Planned and systematic assessment of their attainment and progress;
- Appropriate / differentiated and planned teaching and learning to meet their individual needs.

Aims

In order to ensure educational inclusion of children with medical needs we will:

- Identify a named teacher to maintain an overview of the pupil's progress and needs, and to liaise with other partners (parents, carers, education, health and social workers);
- Once we become aware that a pupil has medical needs which mean they are unable to attend school, we will consult with the child's parent/carer about the nature of the condition, likely length of absence and support required;
- Notify the LA if a pupil is, or is likely to be, away from school due to medical needs, for more than 15 working days;
- Supply the appropriate education provider with information about a pupil's capabilities, educational progress and programme of work;



- Be active in the monitoring of progress and liaising with other agencies, as necessary; *Welcoming, Hardworking, Positive, Supportive*
- Ensure that pupils are kept informed about school social events and are able to participate, for example, in homework clubs, study support and other activities;
- Encourage and facilitate liaison with peers, for example, through visits and video calls;
- Liaise with home and hospital teaching services to enable them to draw up an Individual Learning Plan to cover the education of a pupil likely to be at home for more than 15 working days and pupils with chronic illnesses who regularly miss some school;
- Consider the need for assessment of sick children, under the code of practice on the identification and assessment of pupils with special educational needs;
- Provide information about records of achievement and curriculum for individual pupils, as promptly as possible.

Responsibilities

- The governing body is responsible for ensuring that there is a named governor (Dave Ramsay) to maintain an overview, and the school has an up-to-date policy for the education of children with medical needs. This will be reported to parents at the Annual Parents' Meeting.
-
- The headteacher is responsible for implementing the policy and ensuring that staff are aware of their duties and take appropriate action.
- The teacher with responsibility for children with medical needs will be responsible for liaising with parents/carers and appropriate education, social and health service workers, monitor pupil's progress and help plan for return to school.

Approved by the Governing Body:

Signed.....

Date.....