



Westhouses Primary School
History Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Little Explorers	<i>Into the Wild</i> (ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling) (Geography focus)	<i>Marvellous Me</i> (ELG Past and Present: Talk about the lives of the people around them and their roles in society) (History focus : changes through time)	<i>Talents and Powers</i> (ELG Past and Present: Understand the past through settings, characters and events encountered in books read in class and storytelling) (History focus: people)	<i>Sowing a Seed</i> (ELG: Understand the past through settings, characters and events encountered in books read in class and storytelling) (Geography focus)	<i>Go and Explore!</i> (ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class) (History – seaside past and present)	<i>Family makes a home</i> (ELG: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class) (Geography focus)

Pioneers Year A	<i>All Aboard!</i> NC: Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.	<i>Fire! Fire!</i> NC: events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]		<i>Powerful People</i> NC: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]		
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Pioneers Year B	<i>Moon Zoom!</i> NC: changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life; significant historical events	<i>Banquets, Balls and Battles.</i> NC: events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]			<i>Victorians</i> NC: the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]; significant historical events, people and places in their own locality.	
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Philosophers Year A		<i>Ancient Egypt</i> NC: the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The	<i>Ancient Greece</i> NC: Ancient Greece – a study of Greek life and achievements and their influence on the western world		<i>Anglo Saxons</i> NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<i>Vikings</i> NC: the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
		Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China				
Philosophers Year B	<i>Stone Age</i> NC: changes in Britain from the Stone Age to the Iron Age	<i>Bronze to Iron Age</i> NC: changes in Britain from the Stone Age to the Iron Age		<i>The Romans</i> NC: the Roman Empire and its impact on Britain		

Trailblazers Year A		<i>War and Conflict: WW1</i> NC: a local history study		<i>War and Conflict: WW2</i> NC: a local history study		<i>The Ancient Maya</i> NC: a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.
Trailblazers Year B	<i>Medicine Through Time: Change and Continuity</i> NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<i>Medicine Through Time: Eyam and the Plague</i> NC: a local history study			<i>Ancient Crime and Punishment</i> NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066	<i>Crime and Punishment to the Modern Day</i> NC: a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066