Charanga Music Pupil Questionnaire Summary

Listening and Appraising

Q1. I enjoy listening to different types of music

- **Yes:** 30 pupils (54%)
- **Sometimes:** 26 pupils (46%)
- **No:** 0 pupils (0%)

Q2. Can you talk about how music makes you feel?

- **Yes:** 47 pupils (84%)
- **Sometimes:** 9 pupils (16%)
- **No:** 0 pupils (0%)

Q3. Have you listened to music from different times, places and styles this year?

- **Yes:** 26 pupils (46%)
- **Not sure:** 30 pupils (54%)
- **No:** 0 pupils (0%)

Key Findings

Pupils demonstrate strong engagement with listening activities and are increasingly able to discuss the emotional impact of music. While all pupils have been exposed to a range of musical styles, over half were unsure, suggesting opportunities to make musical genres and historical contexts more explicit during lessons.

Singing

Q1. I enjoy singing in music lessons

- **Yes:** 56 pupils (100%)
- **No:** 0 pupils (0%)

Q2. I can sing songs from memory

- **Yes:** 47 pupils (84%)
- **Sometimes:** 9 pupils (16%)
- **No:** 0 pupils (0%)

Q3. I feel confident singing with other children

- **Yes:** 7 pupils (13%)
- **A little:** 39 pupils (70%)
- **Not yet:** 10 pupils (18%)

Key Findings

Singing is a particular strength of the curriculum, with every pupil reporting that they enjoy singing in music lessons. Most pupils can sing songs from memory; however, confidence when singing with others remains an area for further development.

Performing

Q1. I enjoy performing music to my class or an audience

- **Yes:** 47 pupils (84%)
- **No:** 9 pupils (16%)

Q2. Music lessons help me feel more confident

- **Sometimes:** 47 pupils (84%)
- **No:** 9 pupils (16%)

Q3. I work well with other children when making music

- **Always:** 16 pupils (29%)
- **Not yet:** 40 pupils (71%)

Key Findings

Pupils generally enjoy performing and recognise that music lessons can positively influence their confidence. Collaborative music-making appears to be an area that would benefit from additional development through group activities and ensemble work.

Additional Questions

What is your favourite thing about music?

Common themes included:

- The teacher
- Music makes me happy

- Warm-up games and activities
- Enjoyment of practical music tasks

What have you learnt in music this year?

Pupils reported learning about:

- Different musical styles and genres
- Songs and singing techniques
- Notes and pitch
- Beats and rhythm

What would you like to do more in music lessons?

Common suggestions included:

- Singing action songs
- More singing opportunities
- Playing instruments and making music
- Learning new songs
- Practising familiar songs

If you could change one thing about music lessons, what would it be?

Suggestions included:

- More warm-up activities
- More singing
- Less standing up during some activities

Overall Enjoyment of Music

Rating	Response	Number of Pupils
☆☆	Not much	2
☆☆☆	Quite a lot	22
☆☆☆☆☆	I love music!	32

Overall Findings

- **57%** of pupils (**32 pupils**) stated they **love music**.
- **39%** (**22 pupils**) enjoy music **quite a lot**.
- Only **4%** (**2 pupils**) reported lower levels of enjoyment.

96% of pupils have a positive or very positive attitude towards music.

Summary for Subject Leader Report

The survey demonstrates that pupils have a highly positive attitude towards music. Singing is a particular strength, with 100% of pupils reporting that they enjoy singing in lessons and the majority able to sing from memory. Pupils value the engaging activities, warm-up games and opportunities to learn new songs. Most pupils enjoy listening to a variety of music and can discuss how music makes them feel. Future development could focus on building confidence when singing and performing with others, strengthening collaborative music-making skills, and helping pupils recognise the range of musical styles and traditions they encounter throughout the year. Overall, pupils' enjoyment of music is exceptionally high, with 96% reporting that they enjoy music quite a lot or love it.