

# Westhouses Primary School's Child Friendly Behaviour Policy



This policy has been written by our Pupil Voice children. They have changed it after sharing it with all the pupils at our school.

## What is our school's vision?

Welcoming, Hardworking, Positive, Supportive.

## What are our school Values?

Family



Inspiring



Supportive



Creative



Inclusive



## What are our school rules?

- Be kind, polite and help others.
- Respect others and their property.
- Be honest and take responsibility for your own actions.
- Always be ready to learn and work hard.
- Keep your hands and feet to yourself

## Why do we need this policy?

To help us understand what acceptable behaviour is.

To help encourage good behaviour.

To help with our self esteem, self-discipline and positive relationships.

To help the adults in our lives implement this policy.

## What is the role for our adults?

**Create a positive, safe, caring and effective place to learn.**

**Value us as individuals and within a group.**

**Be honest and courteous to us.**

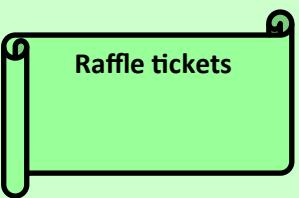
**Show appreciation of the efforts and contribution we make.**

**Ensure fair treatment for all.**

**Encourage relationships based on kindness, respect and understanding of the needs of others.**



## What happens if we follow our behaviour policy?



## What happens if I break the rules?

First warning	The supervising adult will give me a verbal reminder of the rule(s) I have broken.
Second warning	If the behaviour continues, this will result in 5 minutes play time lost.
Reflection time	Continuation of behaviour will result in loss of breaktime with the restorative worksheets (at the bottom of this policy)
Final warning	If this behaviour continues you will be sent to the Headteacher or a different class teacher.



### Red

If a child receives a red card, the class teacher will contact the parents to discuss their child's behaviour.

Parents will be contacted by a member of staff in the event of a serious breach of the school rules in order to discuss the incident and work together to support improvements in the behaviour of the child.

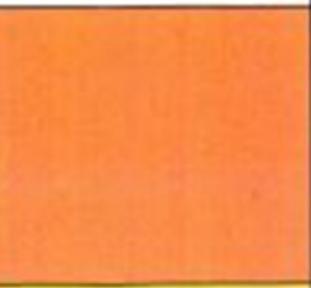
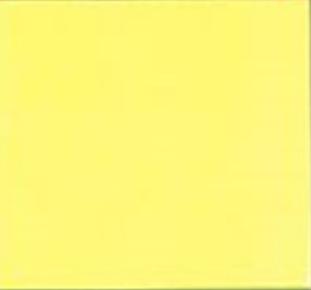
### Instant red zone offenses

Fighting, verbal aggression, swearing, spitting.



 <h2>Learning</h2>	<h3>Non-negotiables</h3> <p>I come into class quickly and quietly and settle down.</p> <p>I always listen and can explain what I am learning.</p> <p>I am an independent learner and have strategies to get unstuck.</p> <p>I am organised and ready to learn.</p> <p>I respond to my next steps and use feedback to improve my work.</p> <p>I always take pride in my work.</p> <p>I take responsibility for my learning.</p> <p>I hand my homework in on time.</p> <p>I don't give up when I find something hard.</p> <p>I contribute to every lesson and stay on task.</p>	<h3>Superband Qualities</h3> <p>I can recall and address areas for improvement and success criteria.</p> <p>I challenge myself to exceed targets.</p> <p>I am a good role model for others.</p> <p>I am <b>always</b> ready to learn and organised.</p> <p>I take a risk and try new or challenging things.</p>
 <h2>Behaviour</h2>	<p>I follow the School Rules.</p> <p>I follow the Dining Hall Rules.</p> <p>I have the confidence to say when I am finding something difficult.</p> <p>I respect other people and their opinions.</p> <p>I am mature and sensible in and around the school.</p> <p>I work and play co-operatively.</p>	<p>I <b>always</b> encourage others and am respectful of their views and wishes.</p> <p>I take on a wider role successfully and reliably e.g. server/monitor.</p> <p>I actively encourage others to join in games.</p> <p>I make sure the table is clean and tidy and any dropped food is picked up.</p> <p>I help others who have a problem.</p>

## Repairing when things go wrong

Past	<p>What happened</p> 	
	<p>What were you thinking or feeling?</p> 	
Present	<p>How do you feel now?</p> 	
	<p>Who has been affected?</p> 	
Future	<p>What needs to happen to put things right?</p> 	
	<p>Next time I will...</p> 	

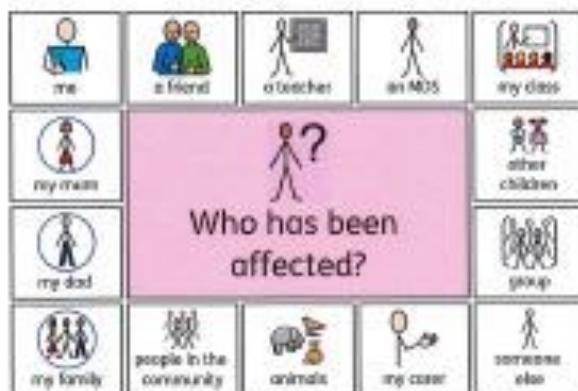


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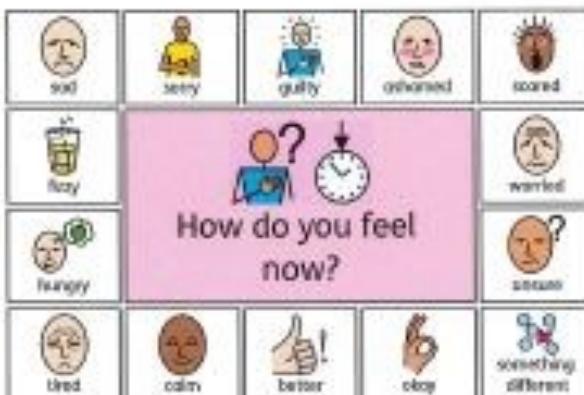


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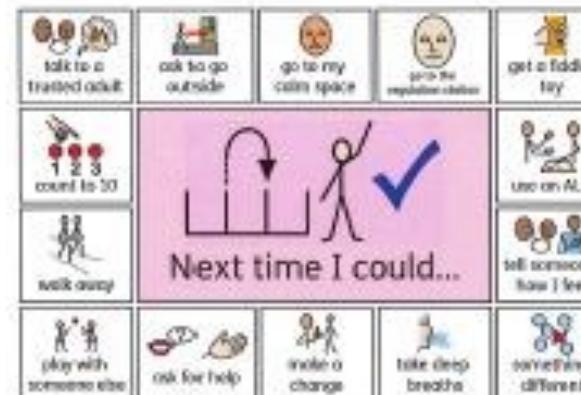


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