



Intent

Phonics is crucial to unlocking the code for reading and writing.

Golden Threads: GPCs, Segmenting, Blending and Tricky Words

Deliver daily phonics through a high quality phonics programme to equip children with the skills to decode and in turn become fluent readers.

Provide children with books that are closely matched to their phonic ability.

Support children in catching up quickly through ongoing assessment and targeted intervention.



Implementation

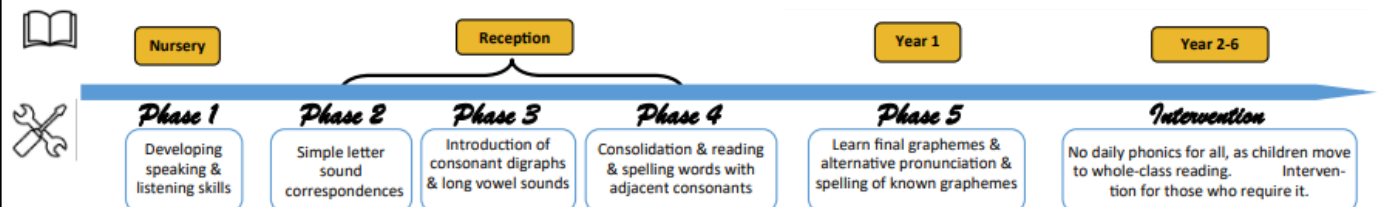
Planning: To allow our children to develop a strong phonic awareness and effective blending and decoding skills, we have chosen to use a DfE validated phonics programme called

Little Wandle Letters and Sounds Revised. The programme is a systematic, synthetic approach to teaching phonics, with clear expectations that are laid out term by term from Reception to Year 2. Children in these year groups have daily Little Wandle sessions for approximately thirty minutes. All lessons follow a consistent structure of revisit and review (GPCs, Words, Tricky Words, New GPC, Oral Blending, New Word, Definitions and Sentences) then practise and apply elements. (Read/Write the Word/Phrase/Sentence and finally Spelling).

Assessment: Embedded into the programme are 6-weekly assessments, which allow teachers to identify any children that may need additional support. Children are also assessed at the end of Y1 using the government's statutory Phonics Screening Check. Click [here](#) for more information.

Resourcing and Training: Integrated into the programme are high quality reading books published by Harper Collins that match to each grapheme the children learn, this ensures that children apply their learning in context through the use of engaging, quality texts. To ensure consistency and continuity, every classroom has a Grow the Code chart, all staff use the same visual representations and mnemonics and all staff receive ongoing CPD through the Little Wandle platform. Little Wandle at Home Phonics Flashcards are available for parents to purchase in school, but are free for those who attend the phonics workshops for parents and carers. Additional resources and information can be accessed by parents by clicking [here](#).

Sequence of Learning:



Support for children with SEND or additional needs.

Although we expect that the majority of children will have successfully completed the Phonics programme by the end of year 1, we recognise that some children may benefit from further instruction. Interventions will look different for different children. The list below is not exhaustive; you may see:

- ◆ Little Wandle Catch-up sessions
- ◆ Little Wandle SEN programme
- ◆ Small group interventions
- ◆ Games on a laptop or iPad
- ◆ Phonic mats
- ◆ 1:1 Precision Teaching sessions.
- ◆ 1:1 interventions focused on blending and segmenting.
- ◆ Speech, Language and Communication Programmes e.g. NELI



Impact

Children can decode, segment and blend confidently and by the end of Year 1 are ready to move from learning to read to reading to learn.

Children feel successful and are more willing to read because books are well-matched.

By implementing high-quality intervention effectively and promptly, the majority of children become fluent, confident readers by the end of KS1.

A high number of children pass the Phonics Screening Check at the end of Year 1.