

**Intent**

French is related to France— the people, language & culture.

Golden Threads: language comprehension, language production, pronunciation, grammar, language detection skills, cultural awareness.

Help children listen to and rehearse the French spoken word.

Foster a curiosity and help deepen their understanding of the world around us.

Enable children to understand and respond to written French.

Build children's confidence with learning and speaking an unfamiliar language.

**Implementation**

Kapow
Primary

At Westhouses, we use 'Kapow Primary' as the main framework for our Modern Foreign Language curriculum. French is our chosen Modern Foreign Language and is taught in KS2. In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis on their speaking and listening skills. These are embedded and further developed in Upper KS2, alongside reading and writing.

Lessons are taught for 30 minutes, one a week and follow a clearly sequenced and progressive curriculum. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. A variety of teaching and learning strategies are used to suit the needs of the children. The Kapow French scheme of work is designed with six strands that run throughout: Speaking and pronunciation, listening, reading and writing, grammar, intercultural understanding and language detective skills. The scheme provides opportunities to communicate for practical purposes around familiar subjects and routines and also provides for cross curricular links. This allows children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games, songs and language detective work. Pupils' learning is evidenced through the use of the class floor book. This book has examples of key vocabulary and grammatical structures, which will be a key resource to support children when reviewing previously learnt concepts. These books may include images, key vocabulary, scripts and QR codes which link to pupils practising speaking in French. Additional work may be saved onto pupil Seesaw accounts.

Teachers' knowledge and skills are developed through the use of ongoing CPD videos for each unit on the Kapow online scheme.

Support for children with SEND or additional needs.

Although we expect that the majority of children will have successfully met the national curriculum objectives by the end of the year, we recognise that some children may benefit from further instruction. Interventions will look different for different children. The list below is not exhaustive; you may see:

- ◆ Additional scaffolding
- ◆ Peer support
- ◆ Differentiated activities
- ◆ Teaching space with good acoustics
- ◆ Talking tins
- ◆ iPads e.g. for recording pronunciation
- ◆ Support for teaching staff click [here](#).
- ◆ Reading Pen

**Impact**

Children are able to engage in purposeful dialogue in practical situations.

Children are able to use a bilingual dictionary to support their language learning.

Children are confident to speak and read aloud with confidence and accuracy in pronunciation. .

Children have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words.