

RE is the study of religions and beliefs across the world.

Golden Threads: challenging questions, meaning and purpose, beliefs, right and wrong.



Intent

To provide a dynamic curriculum by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

To ensure pupils learn about and from religions and worldviews in local, national and global contexts to consider answers to challenging questions.

To provide children with the skills and knowledge to hold an informed and balanced conversation about their own and world views.



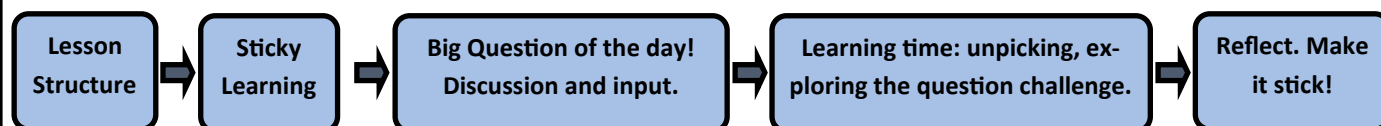
Implementation

We follow the Derbyshire Agreed Syllabus. To support our teaching of this scheme, we supplement our lessons with Understanding Christianity and RE Today resources. Through their RE learning, pupils will explore big questions about life, in order to find out what people believe and what difference this makes to how they live, so that they can make sense of religion and worldviews, and reflect on their own ideas and ways of living.

The agreed syllabus requires that all pupils learn from Christianity in each key stage. In addition, pupils will learn from the principal religions represented in the UK, in line with the law. These are Islam, Hinduism, **Sikhism**, Buddhism and Judaism. Furthermore, children from families where non-religious worldviews are held are represented in almost all of our classrooms. These worldviews, including for example Humanism, will also be the focus for study. The main focus of our teaching is built up from the representation of faiths and beliefs within our community and wider local area.

In EYFS, children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it. In Key Stage 1, the children will learn about Christians and Muslims or Jewish people. In KS2, Christians, Muslims, Hindus and Jewish people, alongside other world views, such as Humanism and Spiritualism.

Pupils are assessed periodically throughout units of learning, in accordance with our Teaching and Learning Policy. We use assessment for learning with the use of 'Make it Stick' reflection tasks weekly. Termly Flash Back Friday sessions are held which assess the children's knowledge of prior learning in R.E. Lolly pop sticks are used weekly at the beginning of each lesson which include quiz style questions about prior learning from all prior year groups. In EYFS, these assessments are verbal. From KS1 onwards, these assessment points are evidenced in books.



Support for children with SEND or additional needs.

RE lessons provide an inclusive environment where pupils feel comfortable and safe to discuss religious beliefs. Lessons are carefully planned and resourced, including appropriate support and scaffolding so our children with SEND can access their learning at an appropriate level that engages and challenges them.



Impact

Children are able to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Children can ask and answer questions in RE lessons to demonstrate curiosity and gain further understanding of faiths.

Children model empathy for others from different religions and faiths, by showing respect for all and showing an awareness of British Values.

Children have an understanding of the beliefs and views of Christians, Muslims, Hindus and Jewish people, alongside other world views, such as Humanism and Spiritualism.