

# Westhouses Primary School Pupil Premium Summary Report July 2018

| 1. Summary Information               |                           |                                        |            |                                   |           |
|--------------------------------------|---------------------------|----------------------------------------|------------|-----------------------------------|-----------|
| School                               | Westhouses Primary School |                                        |            |                                   |           |
| Academic Year                        | 2017-18                   | Total disadvantaged pupil budget       | £25,520.00 | Date of the most recent PP review | July 2017 |
| Total number of pupils               | 86                        | Number of pupils eligible for PP grant | 19         | Date of next internal review      | July 2018 |
| Total number of disadvantaged pupils | 22                        | Number of Forces pupils                | 3          |                                   |           |

| 2. Attendance |                     |                                  |                                  |                                  |                                     |                                        |                                              |
|---------------|---------------------|----------------------------------|----------------------------------|----------------------------------|-------------------------------------|----------------------------------------|----------------------------------------------|
| Academic Year | Number of PP pupils | School                           | National                         | School                           | National                            | School                                 | National                                     |
|               |                     | % average attendance - PP pupils | % average attendance - PP pupils | % average attendance- All pupils | % average attendance- Non PP pupils | Difference between PP and whole school | Difference between school PP and National PP |
| 2017-2018     | 16                  | 95.46%                           | Not available                    | 95.94%                           | Not available                       | -0.48%                                 | Not available                                |

| 3. Current attainment (2017-2018)                 |                        |            |                     |
|---------------------------------------------------|------------------------|------------|---------------------|
|                                                   | Pupils eligible for PP | All Pupils | National Other 2016 |
| EYFS (0 pupils)                                   | 0                      | 8          |                     |
| % of pupils achieving a Good Level of Development | N/A                    | 50%        | 69.3%               |
| KS1 (4 pupil)                                     | 4                      | 26         |                     |
| % of pupils meeting expectations in Maths         | 100%                   | 69%        | 73%                 |
| % of pupils meeting expectations in Reading       | 100%                   | 62%        | 74%                 |
| % of pupils meeting expectations in Writing       | 100%                   | 66%        | 65%                 |
| KS2 ( 10 pupils)                                  | 6                      | 52         |                     |
| % of pupils meeting expectations in Maths         | 67%                    | 77%        | 70%                 |
| % of pupils meeting expectations in Reading       | 71%                    | 74%        | 66%                 |
| % of pupils meeting expectations in Writing       | 63%                    | 79%        | 74%                 |

## Spending and Impact Summary

- We have 19 pupils in receipt of Pupil Premium funding. This is 19% of the school population (this includes some pupils adopted from care).
- We also have 3 pupils in receipt of Forces Premium this is 2.5% of the school population
- We have received £25,520.00 in Pupil/Forces Premium and LAC funding in 2017-18.

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## Reading:

- 15/22 68% of PP pupils met the end of year expectations in reading.
- 18% (4/22) of PP pupils exceeded the expected standard in reading.
- On average, the progress of Pupil Premium pupils in Reading was higher than that of non-Pupil Premium pupils (at +3.41 APS compared with +3.25 APS).

## Writing:

- 14/22 64% of PP pupils met the end of year expectations in writing.
- 18% (4/22) of PP pupils exceeded the expected standard in writing.
- On average, the progress of Pupil Premium pupils in Writing is in line with that of non-Pupil Premium pupils (at +2.93 APS compared with +2.96 APS).

## Maths:

- 14/22 64% of PP pupils met the end of year expectations in maths.
- 14% (3/22) of PP pupils exceeded the expected standard in maths.
- On average, the progress of Pupil Premium pupils in Maths was slightly lower than that of non-Pupil Premium pupils (at +3.25 APS compared with +3.05 APS). However, this was still slightly better than expected progress.

The number of children in receipt of Pupil and forces Premium in July 2018 is 22 (19 PP + 3 Forces pupils), which is approximately 19% of the school.

Table to show numbers of Pupil Premium & Forces premium at Westhouses Primary in July 2018

| 4.                                 | YR | Yr 1 | Yr 2 | Yr 3 | Yr 4 | Yr 5 | Yr 6 |
|------------------------------------|----|------|------|------|------|------|------|
| <b>Pupil Premium</b><br>(incl LAC) | 0  | 4    | 2    | 3    | 2    | 6    | 2    |
| <b>Forces Premium</b>              | 1  | 0    |      | 1    | 0    | 1    | 0    |

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## Year Group Comparison-measuring the gaps 2017-18

### RECEPTION: ACHIEVEMENT REVIEW 2017/2018

(Number of children: 8 All 0 Disadvantaged)

| On track to achieve a good level of development (GLD) |                |               |            |           |
|-------------------------------------------------------|----------------|---------------|------------|-----------|
|                                                       | September 2017 | December 2017 | April 2018 | July 2018 |
| All                                                   | 50%            | 50%           | 50%        | 50%       |
| Disadvantaged                                         | N/A            | N/A           | N/A        | N/A       |

### YEAR 1: ACHIEVEMENT REVIEW 2017/2018

(Number of children: 13 All 3 Disadvantaged)

| On track to be working at or above <b>expected</b> standard |                                                                                                                     |                  |               |              |
|-------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------|---------------|--------------|
| Autumn:                                                     | July 2017                                                                                                           | December 2017 +2 | April 2018 +1 | July 2018 -1 |
| <b>Reading</b>                                              |                                                                                                                     |                  |               |              |
| All                                                         | 55%                                                                                                                 | 61%              | 57%           | 62%          |
| Disadvantaged                                               | 67%                                                                                                                 | 67%              | 100 %         | 100%         |
| <b>Writing</b>                                              |                                                                                                                     |                  |               |              |
| All                                                         | 55%                                                                                                                 | 61%              | 57%           | 62%          |
| Disadvantaged                                               | 67%                                                                                                                 | 100%             | 100%          | 100%         |
| <b>Mathematics</b>                                          |                                                                                                                     |                  |               |              |
| All                                                         | 55%                                                                                                                 | 69%              | 64%           | 69%          |
| Disadvantaged                                               | 67%                                                                                                                 | 100%             | 100%          | 100%         |
| <b>Phonics</b>                                              |                                                                                                                     |                  |               |              |
| All                                                         | 55%                                                                                                                 | 46%              | 50%           | 69%          |
| Disadvantaged                                               | 67%                                                                                                                 | 67%              | 67%           | 67%          |
| 55%                                                         | * Proportion of children who met or exceeded the ELG at the end of YR for each of reading, writing and mathematics. |                  |               |              |

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## YEAR 2: ACHIEVEMENT REVIEW 2017/2018

(Number of children: 13 All 1 Disadvantaged)

| On track to be working at or above <b>expected</b> standard |           |               |            |              |
|-------------------------------------------------------------|-----------|---------------|------------|--------------|
|                                                             | July 2017 | December 2017 | April 2018 | July 2018 +1 |
| <b>Reading</b><br>All                                       | 67%       | 75%           | 75%        | 62%          |
| Disadvantaged                                               | 0%        | 0%            | 100%       | 100%         |
| <b>Writing</b><br>All                                       | 67%       | 75%           | 75%        | 69%          |
| Disadvantaged                                               | 0%        | 0%            | 100%       | 100%         |
| <b>Mathematics</b><br>All                                   | 67%       | 67%           | 83%        | 77%          |
| Disadvantaged                                               | 0%        | 0%            | 100%       | 100%         |
| <b>Phonics</b><br>All                                       | 67%       | 67%           | 67%        | 85%          |
| Disadvantaged                                               | 0%        | 0%            | 0%         | 100%         |

## YEAR 3: ACHIEVEMENT REVIEW 2017/2018

(Number of pupils: 13 All 3 Disadvantaged)

| On track to be working at or above <b>expected</b> standard |           |               |            |           |
|-------------------------------------------------------------|-----------|---------------|------------|-----------|
|                                                             | July 2017 | December 2017 | April 2018 | July 2018 |
| <b>Reading</b><br>All                                       | 91.67%    | 77%           | 85%        | 77%       |
| Disadvantaged                                               | 100%      | 100%          | 100%       | 100%      |
| <b>Writing</b><br>All                                       | 91.67%    | 77%           | 77%        | 77%       |
| Disadvantaged                                               | 100%      | 100%          | 100%       | 67%       |
| <b>Mathematics</b><br>All                                   | 83.33%    | 77%           | 77%        | 77%       |
| Disadvantaged                                               | 100%      | 50%           | 100%       | 67%       |
| <b>EGPS</b><br>All                                          | 75%       | 69%           | 69%        | 69%       |
| Disadvantaged                                               | 100%      | 100%          | 100%       | 67%       |
| <b>Re, Wr, Ma</b><br>All                                    | 83.33%    | 69%           | 77%        | 62%       |
| Disadvantaged                                               | 100%      | 100%          | 100%       | 67%       |

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## YEAR 4: ACHIEVEMENT REVIEW 2017/2018

(Number of pupils: 12 All 2 Disadvantaged) **Three new children**

| On track to be working at or above <b>expected</b> standard |           |                 |            |           |
|-------------------------------------------------------------|-----------|-----------------|------------|-----------|
|                                                             | July 2017 | December 2017+3 | April 2018 | July 2018 |
| <b>Reading</b>                                              |           |                 |            |           |
| All                                                         | 56%       | 58%             | 50%        | 58%       |
| Disadvantaged                                               | 0%        | 0%              | 0%         | 0%        |
| <b>Writing</b>                                              |           |                 |            |           |
| All                                                         | 56%       | 58%             | 58%        | 58%       |
| Disadvantaged                                               | 0%        | 0%              | 0%         | 0%        |
| <b>Mathematics</b>                                          |           |                 |            |           |
| All                                                         | 56%       | 58%             | 67%        | 67%       |
| Disadvantaged                                               | 0%        | 0%              | 0%         | 0%        |
| <b>EGPS</b>                                                 |           |                 |            |           |
| All                                                         | 56%       | 58%             | 58%        | 58%       |
| Disadvantaged                                               | 0%        | 0%              | 0%         | 0%        |
| <b>Re, Wr, Ma</b>                                           |           |                 |            |           |
| All                                                         | 56%       | 58%             | 50%        | 58%       |
| Disadvantaged                                               | 0%        | 0%              | 0%         | 0%        |

## YEAR 5: ACHIEVEMENT REVIEW 2017/2018

(Number of pupils: 14 All 6 Disadvantaged)

| On track to be working at or above <b>expected</b> standard |           |               |            |           |
|-------------------------------------------------------------|-----------|---------------|------------|-----------|
|                                                             | July 2017 | December 2017 | April 2018 | July 2018 |
| <b>Reading</b>                                              |           |               |            |           |
| All                                                         | 73%       | 79%           | 86%        | 86%       |
| Disadvantaged                                               | 60%       | 60%           | 80%        | 83%       |
| <b>Writing</b>                                              |           |               |            |           |
| All                                                         | 73%       | 79%           | 79%        | 79%       |
| Disadvantaged                                               | 80%       | 80%           | 80%        | 83%       |
| <b>Mathematics</b>                                          |           |               |            |           |
| All                                                         | 67%       | 71%           | 71%        | 71%       |
| Disadvantaged                                               | 80%       | 80%           | 80%        | 83%       |
| <b>EGPS</b>                                                 |           |               |            |           |
| All                                                         | 67%       | 78%           | 71%        | 71%       |
| Disadvantaged                                               | 60%       | 60%           | 80%        | 83%       |
| <b>Re, Wr, Ma</b>                                           |           |               |            |           |
| All                                                         | 57%       | 64%           | 57%        | 57%       |
| Disadvantaged                                               | 60%       | 60%           | 60%        | 66%       |

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## YEAR 6: ACHIEVEMENT REVIEW 2017/2018

| On track to be working at or above <b>expected</b> standard |           |             |            |           |
|-------------------------------------------------------------|-----------|-------------|------------|-----------|
|                                                             | July 2017 | Dec 2017 -1 | April 2018 | July 2018 |
| <b>Reading</b>                                              |           |             |            |           |
| All                                                         | 77%       | 85%         | 85%        | 77%       |
| Disadvantaged                                               | 50%       | 100%        | 100%       | 100%      |
| <b>Writing</b>                                              |           |             |            |           |
| All                                                         | 100%      | 100%        | 100%       | 100%      |
| Disadvantaged                                               | 100%      | 100%        | 100%       | 100%      |
| <b>Mathematics</b>                                          |           |             |            |           |
| All                                                         | 77%       | 77%         | 77%        | 69%       |
| Disadvantaged                                               | 100%      | 100%        | 100%       | 100%      |
| <b>EGPS</b>                                                 |           |             |            |           |
| All                                                         | 93%       | 100%        | 85%        | 85%       |
| Disadvantaged                                               | 100%      | 100%        | 50%        | 100%      |
| <b>Re, <u>Wr</u>, Ma</b>                                    |           |             |            |           |
| All                                                         | 64%       | 69%         | 69%        | 62%       |
| Disadvantaged                                               | 50%       | 100%        | 100%       | 100%      |

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## PROGRESS 2017-18

**3 points or more indicates good progress** (using classroom monitor system Developing to achieved =3 points)

| <b>Reception Progress</b> | Points progress per term |     |   | Total points progress throughout year |                     | Points progress per term |     |     | Total points progress throughout year |
|---------------------------|--------------------------|-----|---|---------------------------------------|---------------------|--------------------------|-----|-----|---------------------------------------|
| Reading all               | 1.2                      | 1   | 1 | 3.2                                   | Maths all           | 1.5                      | 1.2 | 1.7 | 4.4                                   |
| Reading Disadvantaged     | -                        | -   | - |                                       | Maths Disadvantaged | -                        | -   | -   |                                       |
| Writing all               | 0.6                      | 1.8 | 1 | 3.4                                   |                     |                          |     |     |                                       |
| Writing Disadvantaged     | -                        | -   | - |                                       |                     |                          |     |     |                                       |

| <b>Year 1 Progress</b> | Points progress per term |     |     | Total points progress throughout year |                     | Points progress per term |     |     | Total points progress throughout year |
|------------------------|--------------------------|-----|-----|---------------------------------------|---------------------|--------------------------|-----|-----|---------------------------------------|
| Reading all            | 1.2                      | 1   | 1   | 3.2                                   | Maths all           | 1.5                      | 1.2 | 1.7 | 4.4                                   |
| Reading Disadvantaged  | 1                        | 0.7 | 1.2 | 2.9                                   | Maths Disadvantaged | 1.5                      | 0.8 | 0.8 | 3.1                                   |
| Writing all            | 0.6                      | 1.8 | 1   | 3.4                                   | SPAG all            | 1.3                      | 2.3 | 1.1 | 4.7                                   |
| Writing Disadvantaged  | 1.5                      | 1   | 1.2 | 3.7                                   | SPAG disadvantaged  | 1.8                      | 1.3 | 1.2 | 4.3                                   |

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| <b>Year 2 Progress</b> | <b>Points progress per term</b> |     |     | Total points progress throughout year |                     | <b>Points progress per term</b> |     |     | Total points progress throughout year |
|------------------------|---------------------------------|-----|-----|---------------------------------------|---------------------|---------------------------------|-----|-----|---------------------------------------|
| Reading all            | 1.4                             | 1   | 0.7 | 3.1                                   | Maths all           | 1.4                             | 0.9 | 0.8 | 3.1                                   |
| Reading Disadvantaged  | 2                               | 1   | 1   | 4                                     | Maths Disadvantaged | 2                               | 1   | 1   | 4                                     |
| Writing all            | 1.4                             | 0.8 | 0.5 | 2.7                                   | SPAG all            | 1                               | 0.8 | 1.2 | 3                                     |
| Writing Disadvantaged  | 2                               | 1   | 1   | 4                                     | SPAG disadvantaged  | 1                               | 1.5 | 1.5 | 4                                     |

| <b>Year 3 Progress</b> | <b>Points progress per term</b> |     |     | Total points progress throughout year |                     | <b>Points progress per term</b> |     |     | Total points progress throughout year |
|------------------------|---------------------------------|-----|-----|---------------------------------------|---------------------|---------------------------------|-----|-----|---------------------------------------|
| Reading all            | 1.2                             | 1.1 | 1.1 | 3.4                                   | Maths all           | 1.5                             | 0.5 | 1.2 | 3.2                                   |
| Reading Disadvantaged  | 1                               | 1   | 1   | 3                                     | Maths Disadvantaged | 1.3                             | 0.8 | 1   | 3.1                                   |
| Writing all            | 1                               | 0.8 | 1   | 2.8                                   | SPAG all            | 1.2                             | 0.6 | 1   | 2.8                                   |
| Writing Disadvantaged  | 1                               | 1   | 1   | 3                                     | SPAG disadvantaged  | 1                               | 0.8 | 0.8 | 2.6                                   |

| <b>Year 4 Progress</b> | <b>Points progress per term</b> |     |     | Total points progress throughout year |                     | <b>Points progress per term</b> |     |     | Total points progress throughout year |
|------------------------|---------------------------------|-----|-----|---------------------------------------|---------------------|---------------------------------|-----|-----|---------------------------------------|
| Reading all            | 1.2                             | 0.6 | 1.3 | 3.1                                   | Maths all           | 1.6                             | 0.6 | 0.7 | 2.9                                   |
| Reading Disadvantaged  | 1.3                             | 0   | 1   | 2.3                                   | Maths Disadvantaged | 0.3                             | 0.5 | 0.8 | 1.6                                   |
| Writing all            | 1.2                             | 0.8 | 0.9 | 2.9                                   | SPAG all            | 1.1                             | 1   | 1.1 | 3.2                                   |
| Writing Disadvantaged  | 0.5                             | 0.3 | 0.3 | 1.1                                   | SPAG disadvantaged  | 0.3                             | 0.8 | 1.3 | 2.4                                   |

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| <b>Year 5 Progress</b> | <b>Points progress per term</b> |     |     | Total points progress throughout year |                     | <b>Points progress per term</b> |     |     | Total points progress throughout year |
|------------------------|---------------------------------|-----|-----|---------------------------------------|---------------------|---------------------------------|-----|-----|---------------------------------------|
| Reading all            | 1                               | 1.3 | 1.3 | 3.6                                   | Maths all           | 1.1                             | 1.1 | 0.8 | 3                                     |
| Reading Disadvantaged  | 1                               | 2   | 1   | 4                                     | Maths Disadvantaged | 1.2                             | 1   | 0.9 | 3.2                                   |
| Writing all            | 1.2                             | 0.8 | 1.1 | 3.1                                   | SPAG all            | 1.2                             | 0.9 | 1   | 3.1                                   |
| Writing Disadvantaged  | 1                               | 1   | 1   | 3                                     | SPAG disadvantaged  | 1.5                             | 1   | 0.9 | 3.4                                   |

| <b>Year 6 Progress</b> | <b>Points progress</b> |     |     | Total points progress throughout year |                     | <b>Points progress</b> |     |     | Total points progress throughout year |
|------------------------|------------------------|-----|-----|---------------------------------------|---------------------|------------------------|-----|-----|---------------------------------------|
| Reading all            | 1.1                    | 1.4 | 0.6 | 3.1                                   | Maths all           | 1.4                    | 1   | 0.5 | 2.9                                   |
| Reading Disadvantaged  | 2                      | 1.8 | 0.5 | 4.3                                   | Maths Disadvantaged | 1.5                    | 1.3 | 0.5 | 3.3                                   |
| Writing all            | 1                      | 1.1 | 0.8 | 2.9                                   | SPAG all            | 1.2                    | 0.9 | 0.8 | 2.9                                   |
| Writing Disadvantaged  | 1                      | 1.3 | 0.5 | 2.8                                   | SPAG disadvantaged  | 1                      | 0.5 | 1.3 | 2.8                                   |

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| 5. <u>Review of expenditure</u>                                                                                                                                                                |                                                         |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |             |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------|
| <u>Academic year</u>                                                                                                                                                                           |                                                         | <u>2016/17</u>                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |             |
| <i>The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies</i> |                                                         |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |             |
| i. <u>Specific approaches</u>                                                                                                                                                                  |                                                         |                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                         |             |
| <u>Desired outcome</u>                                                                                                                                                                         | <u>Chosen action / approach</u>                         | <u>What was the impact of this action?</u>                                                         | <u>Lessons learned</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u>Staff lead</u>       | <u>Cost</u> |
| Social and emotional support                                                                                                                                                                   | School milk -<br><i>School funds milk for PP pupils</i> | Pupils are ready to learn if they are hydrated and full.                                           | The benefit positively outweighs the cost of the milk for these pupils.<br><br>We will continue to fund this next academic year.                                                                                                                                                                                                                                                                                                                                                                                    | CN<br>KR                | £180        |
| Social and emotional support and development for PP pupils.                                                                                                                                    | Positive play - £3200                                   | Positive Play lead by TA (positive play leader) 1.5 hours 4 times a week.<br><br>Overseen by SENCO | PP pupils identifies as having social and emotional needs received Positive Play intervention. Our aim was for these pupils to make an average of 15 points progress on the Boxhall Diagnostic Profiles.<br><br>PP pupils who received Positive Play made an average of 21 points progress on the Boxhall Diagnostic Profile.<br><br>Positive play had a significant positive impact on PP pupils. We will continue to use Positive Play as a strategy for supporting social and emotional well-being in PP pupils. | JT<br><br>JW to oversee | £3200       |

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|                                                 |                                                                                                                                |                                                                                                                                                                                                |                                                                                                                                                                                                                |                    |                              |
|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|------------------------------|
| <b><u>Pupil progress in Maths / English</u></b> | 8 pupil premium in Yr 5 / 6 class – TA appointed to support teaching of English and Maths and offer intervention. 15 hr a week | TA ran reading interventions for PP pupils – progress was high at 4+ points APS.<br><br>The progress of Y5/6 pupils was around expected, on average.                                           | Progress of the whole class was expected or better for all pupils (including PP pupils)<br><br>The appointed TA will remain in the Y5/6 class to ensure good progress of all pupils (especially PP) next year. | JW (head)<br>TA    | £8000                        |
|                                                 | Higher attainers writing group WHOP 1 hour a week<br><br>Visits X 2 (+ Release time)<br><br>Travel costs and parking           | G&T PP pupils made around expected progress but benefitted from qualitative progress e.g. meeting the Mayor at Derby council offices, writing the school newspaper and meeting guest speakers. | These experiences raise aspirations of such pupils. The Y6 G&T PP pupil plans to start at school newspaper at her secondary school. She has also been writing stories in her spare time.                       | JW<br>JR           | £684<br>£192<br>£27          |
|                                                 | Times tables 2 hour booster a week                                                                                             | Pupils made around expected progress. One made slightly lower.                                                                                                                                 | The pupil making less progress was also SEN and is on an IEP. The other pupil made good progress.                                                                                                              | TA                 | £1368                        |
|                                                 | Spellings booster 1 hour a week                                                                                                | “                                                                                                                                                                                              | “                                                                                                                                                                                                              | TA                 | £684                         |
|                                                 | Accelerated/read/write 2.5 hours a week                                                                                        | Both pupils made less than expected progress.                                                                                                                                                  | From April 2018-April 2019, the school is taking part in Project READ which will provide us with alternative interventions to use with PP pupils next academic year.                                           | TA                 | £1710                        |
|                                                 | Explorers – 1 hour TA per day                                                                                                  | PP pupils made good or outstanding progress in KS1.                                                                                                                                            | We will continue to fund a TA in this class next year.                                                                                                                                                         | JW KR<br>Governors | £2660                        |
|                                                 | Philosophers – 1 hour HLTA per day                                                                                             | Pupils made around expected progress in Reading but less than expected progress in other subjects.                                                                                             | 3/5 PP pupils in this class were SEN. One pupil will receive more 1:1 support in the upcoming academic year. The other 2 SEN pupils will be recommended for interventions again next year.                     | JW KR<br>Governors | £3420                        |
|                                                 |                                                                                                                                |                                                                                                                                                                                                |                                                                                                                                                                                                                |                    | <b>Total cost</b><br>£18,745 |

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| ii. <u>Targeted support</u>       |                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                      |                                                                          |                                                                 |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------|
| <u>Desired outcome</u>            | <u>Chosen action / approach</u>                                                                                                                                                                                                                        | <u>What was the impact of this action?</u>                                                                                                                                                                                                                                                                    | <u>Lessons learned</u>                                                                                                                                                               | <u>Staff lead</u>                                                        | <u>Cost</u>                                                     |
| A. Improved reading skills        | <p>Interventions delivered with a focus on reading for greater depth.</p> <p><i>Some of the students need targeted support to catch up. This is a programme which has been independently evaluated and shown to be effective in other schools.</i></p> | <p>Accelerated progress in reading through interventions (Switch-on for fluency and Reading Detectives for inference)</p> <p>Pupils on Switch-on interventions improved on average by 6 sub levels in a term.</p> <p>Reading detectives improved pupils inference skills. They can now explain techniques</p> | We were pleased with the results of the interventions and will continue to use them in the upcoming year.                                                                            | <p>JW</p> <p>KR</p> <p>Class teachers</p> <p>TAs to deliver sessions</p> | <p>£4857</p> <p>£1368</p> <p><b>Total cost</b></p> <p>£6225</p> |
| B. Improved maths mastery skills. | <p>Interventions delivered with a focus on maths mastery.</p> <p><i>We want to provide extra support to achieve high attainment for pupils. Small group interventions with highly qualified staff have been shown to be effective.</i></p>             | Slight close in the gap for PP pupils in Maths                                                                                                                                                                                                                                                                | Next year we would like to secure the best Maths intervention for pupils. There will be a short trial period of different programmes to determine the best method for our PP pupils. | <p>JW</p> <p>CN</p> <p>Class teachers</p> <p>TAs to deliver sessions</p> | £1368                                                           |

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|                                     |                |                                         |               |
|-------------------------------------|----------------|-----------------------------------------|---------------|
| <u>Total cost of PP expenditure</u> | <b>£29,718</b> | <u>Total subsidised by school funds</u> | <b>£4,198</b> |
|-------------------------------------|----------------|-----------------------------------------|---------------|

## Intervention groups and 1:1 support for Pupil & Forces Premium (including LAC) Children 2017-18

All children in receipt of Pupil Premium were identified for some intervention programme or a group targeted on improving their skills throughout the year. This may be in the form of a G&T style group session. Interventions are either 1:1 or in small groups. The provision is altered according to need following pupil progress meetings which are held three times a year.

We are continuing to use Positive Play sessions to support some of our pupils in identified vulnerable groups.

## **Next Year 2018-19**

Next year we will receive a similar amount of PP budget. We will have 3 pupils adopted from care, 16 Pupil Premium pupils and 3 Forces pupils. The total funding expected will be **£25, 920.00** this is an increase of around **£400.00** from last year's budget. This amount may alter throughout the year as we do usually get in-year transfers.

**Written by Kristy Russell (Pupil Premium Leader) July 2018**