



Homework Policy

Revision History

REVISION	DATE	NAME	DESCRIPTION
2.0	23.06.2021	Juliette Whitby	
3.0	03.02.2022	Juliette Whitby	Children consulted, parents, governor and staff consultation: changes to quantity of homework. Topic travellers now optional.
4.0	20.12.24	Juliette Whitby	Topic Travellers removed.

Approval History

REVISION	APPROVAL DATE	APPROVED BY	SIGNED
2.0	15.07.2021	Simon Taylor	
3.0	28.04.2022	Simon Taylor	
4.0	28.01.25	Simon Taylor	

Review date: January 2028

This policy was written in conjunction with pupils (Pupils Voice), parents, governors and staff.

Learning at home is an essential part of effective education and gives pupils the opportunity to effectively extend and enrich the learning that takes place within school. Homework also encourages children to become confident and independent in their learning, an essential skill for their progression throughout school and later in adult life. All children are expected to take part in a variety of homework tasks to enhance, consolidate and support their learning, as well as give them the opportunity to bring their learning alive in contexts beyond the school. At Westhouses Primary School, we recognise that pupils who have spent a busy structured day at school need time not only to relax and unwind at the end of the afternoon, but also to actively participate in a range of extra-curricular, out-of-school activities to broaden their experiences.

Our homework policy aims:

- To ensure a consistency of approach throughout the school.
- To ensure progression towards independence and individual responsibility.
- To ensure parents/carers have a clear understanding about expectations for themselves and the pupils.
- To extend, enrich, consolidate and support learning.
- To provide opportunities for parents and pupils to work in partnership and enjoy a range of learning experiences.

Progression of homework throughout the school:

The nature and range of homework will change as children progress through the school and will always take into account individual needs and interests. For all children at Westhouses Primary School, developing a partnership with parents and carers and involving them actively in children's learning is integral to a child's academic and personal development. As children progress through the school, homework provides an opportunity to further develop the skills needed for lifelong, independent learning. Homework is differentiated when appropriate, taking account of individual pupils' needs and interests.

Homework opportunities for all year groups throughout the school are outlined below:

Reception

- Phonics sent home weekly.
- Share a book/flashcards daily.

Year 1/2

- Phonics/spelling sent out weekly.
- Reading or sharing a book daily.

Year 3/4

- Spellings and task sent out weekly.
- Regular reading.
- Times Table Rockstars (Y3: 5 x 1 min and Y4: 5 x 1 min plus 3 soundchecks)

Year 5/6

- Spellings and task sent out weekly.
- Regular reading.

- Weekly maths
- Times Table Rockstars (10 x 1 min)

Year 6 only

- SATs revision activities when appropriate, to consolidate and practise key skills.

‘Just for Fun activities!’ are additional opportunities to enrich and consolidate learning. These may be used at the discretion and choice of pupils, parents and carers.

Children who don’t complete homework activities may be required to stay in during break times to do them.

How staff at Westhouses Primary support this policy:

- by providing a range of creative homework tasks and activities to consolidate, extend and enrich learning;
- by ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their own needs;
- by creating a positive ethos and approach to homework, encouraging children to extend their learning out of school and providing realistic, fair time-frames in which to complete activities at home;
- by communicating with parents and keeping them regularly informed of children's progress, projects and topics to be explored.
- by providing children with an opportunity to complete homework in school when homework hasn’t been completed
- a text will be sent if no homework is being given or timeframes are altered

How parents can help to support children:

- provide a quiet, calm, comfortable setting for children to carry out homework activities;
- provide encouragement, praise and support to children when they require it;
- support the school in explaining to children the value and purpose of homework;
- enjoy being part of children’s learning at home, by sharing interests, talking about activities and encouraging collaborative learning;
- communicate with the teacher, providing written or verbal feedback on homework activities. If your child has needed a lot of support, just put an ‘S’ next to it, so the teacher is aware. If you are struggling to get your child to complete their homework, please speak to the class teacher, so you can work together to find a solution.

Pupils are expected to:

- make use of the regular opportunities they are given to extend their learning at home;
- approach homework activities with a positive attitude;
- take pride in presentation and content;
- ensure homework is handed in on time
- talk to their teacher and parents/carers if they feel they need support or further discussion about their homework activities;
- take responsibility for sharing their completed homework with their parents/carers and teachers.
- be proud of their achievements outside of the school context.

Feedback for pupils, parents or carers and teachers

It is important that feedback is given to pupils in a number of ways:

- verbally by parents, carers and teachers;
- discussion in class about homework when it is an extension or consolidation of their learning;
- individual comment from teacher on written homework activities;
- peer evaluation and praise in the classroom about homework activities completed;
- presentation of homework in class and school assemblies.

At Westhouses Primary School, we value feedback from pupils, parents and carers about homework activities to ensure the home-school partnership is further strengthened and that children's learning at home is both enjoyable and beneficial.