



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Ensuring that children are accessing a wide variety of sports through using specialist coaches to deliver PE in curricular time and through offering a wide range of extra-curricular PE opportunities to facilitate more sporting opportunities, through learning new skills e.g. Fencing, Archery, Tri-Golf. Providing children in Upper KS2 with a large, safe space in which to have PE sessions each week by accessing the 'Places for People' Sports hall hire at Alfreton Leisure Centre. We have strengthened the leadership skills of the Sports Crew, Sports Ambassadors and Media Crew to showcase school participation in cluster and regional events organised through our affiliation with the Bolsover School Sports Partnership. Developing fundamental skills in EYFS and KS1 through Yoga sessions, upskilling staff so that they are able to deliver similar sessions. Wider opportunities have been provided and accessed using the funding to provide transport to events such as The Infant Dance Festival. Researching and purchasing new resources to develop sports and healthy lifestyles across all aspects of the curriculum e.g. Maths of the Day. We have also prioritized health and fitness across the school through purchasing and implementing a new PSHE scheme – 'Jigsaw'	Lunchtime provision – development of the newly appointed Play Leader in order to provide more active lunchtimes with a range of Intra competitive sports activities. Improving the outdoor space by creating a Netball Court so that it can be used during lunchtimes and so that staff can run an extra-curricular Netball Club. (Quotes to be obtained & this project budgeted for over the next few years).

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- non-swimmers continue to attend swimming lessons in Year 5 and 6 (school currently takes Year 3 and 4 swimming)

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,760 Total Spend: £13.344.39 + £3424.71 carry over for Netball Court.	Date Updated: 8 th April 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11.3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1892.50	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Book Yoga Bugs for Autumn 1& 2 for Foundation Stage & KS1 pupils. Purchase Maths of the day PE resource.	£600	EYFS & KS1 have improved physical development through participating in Yoga lessons (ABC) Children in the early years will benefit from weekly 'Yoga Bug' sessions to Improving ABC fundamental skills –agility, balance & coordination To improve flexibility, posture, memory and listening skills. Developing EYFS assessment of physical development.	Yoga is sustainable- staff feel able to deliver this
The engagement of all pupils in regular physical activity – encouraging & facilitating healthy active lifestyles.	Sport's crew led lunchtime sports sessions and intra competitions to encourage children to be active. Review sports provision within 'Healthy Schools Community Award' to improve opportunities for physical activity	£60 training and PLT /HLTA release time as needed (£30 per session-)	Mini- leaders taking more ownership over lunchtime sessions – evidence on website being up to date and showcasing sport in school. Impact will be active lunchtimes providing a variety of activities. Daily Mile continued before school –families encouraged to join in. Impact- children active at the start of the day and ready and alert to begin lessons. More girls are engaged and active for longer.	Sports Crew is sustainable- new members added annually & trained up. Chrn continue to attend training
More opportunities in PE for EYFS &	EYFS & KS1 to enter BSSP 'Dance	£260 transport	Parent and pupil feedback from The Dance Festival.	

KS1 children to have regular physical activity	Festival'. Children will get to participate in a collaborative event and showcase what they have achieved.	costs	Impact- a positive experience of Dance for these children & regular physical activity leading up to this.	when available
The engagement of all pupils in regular physical activity – encouraging & facilitating healthy active lifestyles.	Take part in the 5/60 programme with KS2 pupils to promote and encourage an active healthy lifestyle and increase children's knowledge of the benefits of healthy eating and exercise through curriculum based practical sessions in a school setting.	Free- provided by County Council	Increase confidence by encouraging pupil involvement in group activities. Increase participation in physical activity through group activities. Improve knowledge on the importance of good nutrition as part of a balanced diet Support children to make informed choices about their lifestyle and diet.	5/60- staff can adapt and use activities shown. Chrn can learn from knowledge
Enhancing curriculum to learn and develop children's skills in 'FUNS'.	Purchase individual gym mats so that the children can access a better quality gymnastic/dance experience in school.	£375 (£25 x 15 mats)	Children have a safe individual space in which to learn and practice fundamental skills.	
Enabling children to have access to a safe and large PE space all year around.	Continue with 'Places for People' school hall hire at Alfreton Leisure Centre for children in Y5 and Y6 weekly.	£541.50 total £29 per session (£1.95 per pupil per trip to the Sports Hall.)	Evidence: UKS2 Children are accessing a large, safe space and having active PE sessions each week. Impact: Improved fitness as teachers are able to use Sports Hall equipment & larger space to provide more challenging sessions.	The cost is minimal for the impact it has on UKS2 chrn accessing a large indoor space for PE
Provide a greater range of sports when using Alfreton Sports Hall with UKS2	Purchase a set of Badminton rackets & shuttlecocks to enable Badminton lessons to be taught.	£56	Children in Year 5 and 6 have enjoyed learning a new sport and this has appealed to a different group of children. Improved fitness, participation and enjoyment in PE lessons	As above
Improve the outdoor Space at our school (Netball court) so that children can participate in a competitive sport.	To obtain quotes and budget over the next few years to reinstate a Netball Court on one of our surfaces.	TBC	Evidence: Obtain 3 quotes for comparison Intended impact: to have a useable Netball Court to enable staff to run extra-curricular clubs and for children to enter Cluster competitions in this sport.	Once improved this will provide a sustainable outdoor space for the future

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3422	Evidence and impact:	Sustainability and suggested next steps:
The profile of PE and sport being raised across the school as a tool for whole school improvement	‘Maths of the Day’ PE resource purchased and embedded into math’s curriculum.	£395	Improved parent involvement in Active Pupil Lifestyles through Maths Of The Day active’ homework sheets. The impact also being more active math’s lessons with pupils fully engaged. Evidence- monitoring the impact of ‘Maths of the Day’ through math’s scrutiny and pupil/parent interviews.	MOTD is sustainable & should be embedded next Spring/Summer Next Steps: Embed Jigsaw units e.g. ‘Healthy Me’ into curriculum
The profile of PE and sport being raised across the school as a tool for whole school improvement	Purchase and implement a new PSHE scheme which incorporates a focus on health (as part of Healthy Schools Award). Jigsaw, the mindful approach to PSHE is an original and comprehensive scheme of learning, which integrates personal, social, health and economic education with an emphasis on emotional literacy, mental health and SMSC.	£2530 (Year 2, 4 and 6)	Evidence: ‘Jigsaw’ has raised the profile of health within the school through units such as ‘Healthy Me’. The impact is that children are more aware of personal and social health.	
Development of the Pkay Leader role to develop further opportunities for children to be active during break, lunch and after school.	Train a member of staff and employ a member of staff to develop physical activity out of lessons. Member of staff to work with sport leaders.	£497		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £170	Evidence and impact:	Sustainability and suggested next steps:
Pupils will be more active on a daily/weekly basis.	Staff member to attend the 30/30 training program run by The Youth Sports Trust and Sports Crew to look at school timetable and to assess hot/cold areas and develop a plan of action.	£150- Youth Sports Trust Membership- Level 2 (in order to access 30/30 resources)	Sports Crew have highlighted periods in our school timetable in which children need to be more active. An active training program is being introduced by them and the new Play leader.	30/30 is sustainable- Sports Crew & new Play Leader need to run this. Next Steps: Play Leader attend training on 'Personal Challenges'
Pupils will be able to use these tools and techniques help to develop both physical and emotional literacy as well as creativity, resilience, concentration and focus.	PLT to attend Yoga and Mindfulness Training to gain knowledge to run after school club in Yoga and to use as active 'brain breaks' in school time.	£20 course fee and PLT release time.	Yoga and Mindfulness techniques being introduced in assemblies and used in classes. Yoga after- school sessions being run by PLT.	
Pupils will benefit from knowledgeable teachers/coaching in PE lessons.	KS2 staff will receive training in football coaching 'Primary Teacher's Award' provided by FA Lidl Skills Coach- Bobby Green	Free of charge	Children's football skills improve and staff's teaching skills and confidence to deliver high quality football sessions after the programme.	
				More staff to attend training next year in different sports.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £5080.85	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: The engagement of all pupils in regular physical activity – encouraging & facilitating healthy active lifestyles	Forest Schools introduced to enrich curriculum and provide outdoor learning. Develop Forest School sessions with groups.	£43.85 Forest Schools equipment Release time for PLT to train as a Level 3 Forest School Leader 1 x Level 3 1 x level 2 ~ £1194	Children's behavior is the evidence- they are enjoying enrichment activities and being outdoors. There is an improvement in social skills e.g. teamwork, risk-taking, communication etc.	Forest Schools set up Next Steps: Another staff member due to train next year. Sustainable
Develop wider opportunities for pupils to try out new sports and join local sports clubs.	Provide high quality Rugby coaching ~ 'Rugger-Eds'.	£630 terms 1 & 2 (£45 per session) £540 term 3 & 4	Evidence in children's improved skills and knowledge of Tag Rugby Impact –staff knowledge & ability to deliver Tag Rugby sessions. Children confident and able to compete in Cluster Tag Rugby competitions.	Football is well established & sustainable should a staff member decide to run this.(Next Steps)
	Book Tri-Golf and Handball sessions offered after-school (Progressive Sports)	£160	School PESS tracking- more children are becoming involved in extra-curricular PE clubs because of the variety offered.	
	Book Fencing and Archery Clubs to run after-school (Premier Education)	Parents pay directly ~£4 a session	School PESS tracking- more children are becoming involved in extra-curricular PE clubs because of the variety offered.	
	Children benefit from enrichment activities – Dance workshop provided by 'African Ark'	£170 cost	The whole school benefitted from a creative dance workshop, children had a positive experience of dance. A significant number of children are benefitting from a weekly PE extra-curricular club –evidence PESS.	

	Provide on-going football coaching and after-school provision(T J Gascoyne)	£2343 £30 per session –infants & juniors 2 x sessions weekly	Impact- fitness & improved skills.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 15.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2652	Evidence and impact:	Sustainability and suggested next steps:
Greater participation in Bolsover Sports Cluster and District completion.	Affiliation to Bolsover School Sports Partnership and to take the opportunities to participate in a range of competitive sports. Target lunchtime training – 6 x sessions provided by BSSP to train new Play Leader in Intra Sports	£2652 Training is part of above BSSP package. Play Leader funding is allocated in KI3.	Evidence on PESS form by greater participation in Inter/Intra competitive sports. Impact- more children volunteering to enter competitive sports events and possibly taking up these sports outside of school. Children are increasingly active at Lunchtimes and participating in Intra school competitive sports.	Continue to participate in a range of sports Next Steps: Improve Intra sports Competition

- £3424.71 carried over from this year's budget (improving school surface/ reinstating Netball court.)