



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
A higher proportion of pupils are active at break and lunchtimes.	Higher proportion of children are active at break times. Increased uptake when sporting competitions are taking place – especially for targeted pupils. More pupils take part in intra-school competitions.	Next year: pupils have requested additional opportunities to compete in football and basketball in school and against others.
Wider range of children have taken part in activities and intra-school competition.	Playtime incidences had reduced last year.	Continue intra-school competitions. Same Play Leader and newly trained mini-leaders.
Fund hiring of sports hall at leisure centre.	Sessions were often moved or cancelled.	Use own school site this year. Upskill teacher through shadowing of Sports coach to gain more confidence in teaching own sessions in the space we have.
Offered a good range of sporting activities and competitions.	More pupils were able to attend competitions generally.	Next year: forward plan where further coaches may be needed to ensure that a wider range of pupils can attend.
Develop the quality of teaching by developing staff knowledge and skills across a range of sports and competitive activities.	Staff audited their own knowledge and highlighted any gaps they felt they had.	Next year: staff have identified areas of development for CPD, and requested using coaching to identify new sports and develop their skills. Pupils have requested additional after school clubs based on these sessions (they enjoyed the paceball and cricket clubs).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide pupils with a wider range of opportunities to take part in competitive sport against other schools.	Teaching staff to supervise events. Office staff to book coaches and mini buses to take larger number of pupils to events.	KI2 KI4 KI5	Pupils from all year groups have had opportunities to take part in inter-sport events (Bolsover SSP). LKS2 and infant pupil have explored a variety of sports which will encourage them to take part in competitions in their later school life. Continue School Sport Partnership and book onto same number or more sporting events.	Bolsover School Sports Partnership = £2530 Transport to and from school sports events = £1984 Staffing £1874
A higher proportion of pupils are active at break and lunchtimes and there are a range of intra-school sport competitions available.	Play leader Mini leader Pupils will take part	KI2 KI4	Uptake of intra-sport activities is good. There is a wide variety of activities on offer. Children in Year 5 have been trained to be sports leaders next year. Play leader will be working an extra lunch time next academic year. Equipment will be audited and restocked to allow for a good range of activities.	£5340 for play leader time and meeting time to plan Equipment costs (see below)
A good range of physical activity clubs have been offered to appeal to a larger proportion of pupils.	Sports coach PE Lead Teacher time	KI2 KI4	Sports coach has ran a different sports club each half term. These have been well attended. Teachers have offered clubs alongside this that might appeal to different pupils too. E.g. Dance, Yoga, Rounders, Gardening. This will continue into the next academic year.	Half an hour pay for Sports Coach weekly (this is included in price below)

Pupils take part in team-building activities for Social / Emotional well-being.		KI5 KI3	Team building activities help pupils settle in in September. This will be booked again next year. Trophies, value awards and medals for Sports day.	£52
Increase staff confidence in teaching PE by providing time with the PE coach.	Coach Teacher time	KI1	Staff have gained confidence in teaching the sports they have seen so far. Next year we will continue with this strategy to cover the other sports not yet seen. (Tag rugby, Netball)	£3900 for Sports coach
Improve understanding of the PE leader.	KC / MW	KI1 KI2	K Coupe has shadowed and been supported by M Weston to take over the role. Release time next year can be used to monitor priorities identified in new report.	£700 release time
Safe and secure equipment for pupils to use.	DCC audit of equipment. KC to audit and purchase	All KIs	Identification of equipment which has perished and needs replacing or updating. Equipment is fit for purpose and can be used safely by children. Equipment is safe to use. Identified equipment which needs to be removed from site. Safer for the pupils. Next year: continue to ensure this is carried out.	£175
			Purchased Basketballs, footballs, tennis balls etc.	£245
Total Spend:				£16,800

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Wider range of pupils have taken part in intra-sport activities at lunchtimes.	Children have participated in a good range of sports and activities e.g. hockey, dodgeball, tennis.	We have noticed that when children are not involved in organised activities, there can be more incidents and accidents. Play time will be a focus of next years School Improvement Plan. Set up specific areas and activities with a lead midday supervisor. Purchase resources for this.
Teaching staff have supported the coach during class PE lessons.	Staff have gained more understanding of different sports. They have also developed ideas for skills and practices.	We will keep the same coach to cover other sports next year. The day of coach PE session will move to ensure all teachers have chance to be involved in their class' lessons.
New and previous PE leaders have had time together to handover.	KC has been supported by MW this year to ensure we have worked on the Key Priorities from last year.	KC feels more confident in the role for next year. Support can be requested from DCC or BSSP if required.
A wide range of opportunities have been available for pupils throughout the year. Through intra and inter-school sports events, after-school clubs, PE lessons and other event days in school. Examples of activities; Fun run, Dodgeball, Football, Swimming, Bikeability, Teambuilding, Yoga, African Dance.	Pupils have had opportunities to try new sports and hobbies. Some pupils have gone on to join sporting clubs after trying these at school.	Ensure there are equal or greater opportunities next year. Balance bike and scooter ability requested. Next year: Keep a tracking grid to monitor which pupils have taken part in inter-sport activities. Use this to target invitations. Next year: pupils have requested bikes/ scooters for KS2. Purchase bike shed and new vehicles.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	66% of the pupils who cannot swim 25 metres have just joined our school this academic year. All pupils who cannot swim 25 metres have additional SEND needs and have been offered extra lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	64%	See above. 50% of the pupils (due to the other 50% joining this academic year mid-year) who have not met this standard participated in additional swimming lessons in Year 4,5 and 6.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	91%	Those that did not meet the standard have significant anxieties around water, despite accessing the lessons well.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	As part of our curriculum offer, we fund additional top-up sessions.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Because it has been the same member of staff.

Signed off by:

Head Teacher:	Juliette Whitby
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kristy Coupe PE Lead
Governor:	Pam Stocks Governor responsible for PE
Date:	09.07.2024