



Intent

Music is the expression of ideas and emotions through sound.

Golden Threads: listening, singing, playing, composing, improvising, performing.

Nurture a life long love of music by exposing the children to diverse musical experiences. They will learn about and deepen their musical understanding and connect this with their place in their community.

Enable our pupils to find their voices as singers, performers and composers.

To enable our pupils to become confident, and reflective musicians.

Children will gain an understanding of historical and cultural contexts related to music.



Implementation

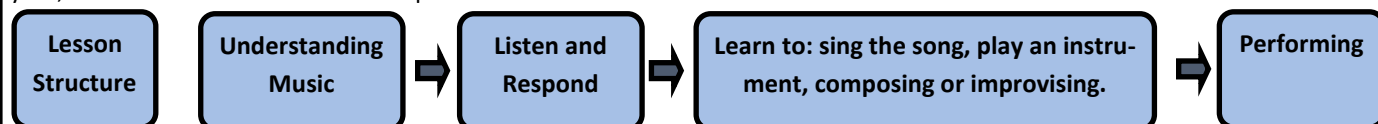


Planning: At Westhouses, we follow the Model Music Scheme by Charanga in EYFS, KS1 and KS2.

In LKS2, the children receive whole class music lessons in Fife and Flute delivered by the Derbyshire Music Education Hub. The Charanga scheme follows a spiraled approach, which leads to more secure, deeper learning and musical mastery, enabling children to develop their knowledge and understanding of music as it relates to culture and their world experiences both in and outside of school. Each year group completes 6 units each year and take part in weekly lessons. Each unit involves a variety of musical activities, centered around given songs: • Understanding Music • Listen and Respond • Learn to Sing the Song • Play Your Instruments with the Song • Improvise with the Song • Composition - Compose with the Song, Create a Graphic Score (KS1) Compose with a Theme, Music Notepad, Quickbeats (KS2 only) • Perform the Song.

Assessment: For each of the musical activities listed above, there are associated knowledge and skills and key learning and outcomes - what the children will learn and what the children will understand/know/demonstrate. Children are encouraged to reflect on their skills and knowledge at the end of each lesson. At the end of each year, pupils are assessed against 6 key areas to support teachers in making an overall assessment for the year. These are: understanding music, listening and responding, learning to sing, instrumental learning, improvisation and composition.

Music Community: All children have weekly music assemblies where they practice singing and music appreciation. Additionally, the school have a genre of the week and 5 minutes of each day is dedicated to listening and responding to a piece of music from that genre. All children are able to perform music and/or songs in a special performance to their parents each year. Each year, we invite a musician or band to perform to the children. We also have a ukulele after school club!



Inclusion and additional provision:

Our music lessons are carefully planned and resourced so all pupils can access their learning at an appropriate level that engages and challenges them. Music is also used to support those with SEND. Additional support can be seen in a variety of ways such as:

- ◆ 1-1 adult support
- ◆ Alternative practice space
- ◆ Headphones
- ◆ Additional practice time



Impact

Pupils will have an appreciation for a wide range of musical genres, cultures and traditions.

Children are able to use their skills and knowledge to further explore music throughout their lives in a way they choose: playing, performing and/or listening!

Children will explore and control the variety of sounds of an instrument. Children will explore and control their singing voice. They apply their sounds to their own compositions.

Children understand the ways in which music can be written down to support performing and composing activities.