

Westhouses Primary School

Music Subject Action Plan 2024~25

This action plan has been developed in conjunction with the School Improvement Plan and evaluation of the previous action plan.

***ALSO SEE SIP and SES DOCUMENTS.**

School Improvement Plan (music specific)	
Areas for development/ focus	Link to Target 4 Develop Strategies to ensure children know more and remember more.
Successes from 2019 – 2020 2020 – 2021 (Home learning) 2021 – 2022 2022 – 2023	Christmas Productions Singing Assemblies Year 6 Leavers Production Charanga Scheme of Learning in place in EYFS, KS1 and KS2. Knowledge Mats being shared with parents on website for each half term.

2024-2025 Action Plan, linked to SIP

Ref	Action	Intended Impact (Success Criteria)	How?	Lead(s)	Monitoring and when?	Resources	Target Date	Termly RAG	Evaluation
TARGET 1: Professional Development – Subject Leader									
1:1	To complete CPD in music development plan.	To increase confidence in leading a subject within a school.	Attend school development plan workshop led by the music partnership.	Music Lead	Autumn 25				Completed the Development Plan Training and ensured the Action Plan incorporated elements from the training.

1.2	To dedicate time to for staff to access free CPD on Charanga Website if necessary.	Music Lead to access training on the model music curriculum to gain knowledge on the changes that occur in the model curriculum. Find out more about the model music curriculum to establish when and how we can move onto using the model music curriculum.	/Cpd/Home – Derby & Derbyshire Music Partnership (charanga.com)	Music Lead	Autumn 25				KS1 have moved onto the model music curriculum. KS2 – Summer 1 to move onto the model music scheme. ER to organise time for members of staff in KS2 to access further training.
Target 2: To increase pupil voice in our music curriculum.									
2.1	Arts Ambassadors to take part in pupil interview to share views on our music curriculum. Arts Ambassadors to take on a leadership role in organising a music celebration event.	Increase pupil voice and ownership of their learning journey at our school.	Weekly meetings. Taking leadership role in the 'music hub/space' for children to practice music.	Music Lead Arts Ambassadors	Summer 2 ER				Arts Ambassadors have weekly meetings for pupil voice.
TARGET 3: To ensure staff feel confident in delivering high quality music lessons.									
3.1	Create a questionnaire for staff to clarify if CPD is required and in what areas.	High quality teaching of music in each key stage.	Gain an understanding of staff confidence in the delivery of music since Charanga scheme.	ER					Summer 1 – 01.05.25 – Staff and Pupil Questionnaires sent to staff for completion.

			Gain an understanding of staff knowledge of the model music curriculum.						
3.2	Complete model music training with staff. Decide with staff how we wish to implement the model music curriculum across all key stages.	High quality teaching of music in each key stage.	/Cpd/Home – Derby & Derbyshire Music Partnership (charanga.com)	ER					
TARGET 4: Ensure we are implementing Key features of a high-quality music curriculum as outlined in the National Plan for Music Education (NPME 2022).									
4:1	Key features of a high-quality music curriculum (NPME 2022) that we wish to focus on. ● Space for rehearsals and individual practice ● A termly school performance ● Opportunity to enjoy live performance at least once a year Access to lessons across a range of instruments and voice	Provide a high quality music curriculum for all.	Improve our offer by providing opportunities for 1-1 music tutoring in school. Work with music hub to create meaningful links and establish a space for live performance from a local artist. Provide a weekly 'music hub/space' for pupils to practice. Organise a termly 'music' showcase involving choir, the philosophers ensemble,	ER					

[illegible]