

Philosophers Autumn Term 1 – Stone Age Overview, Vocabulary and Sticky Knowledge



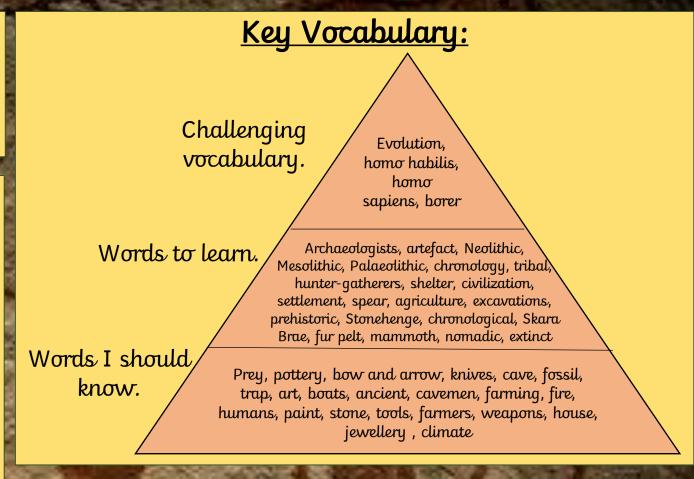
What do I already know about the Stone Age?

In Explorers, I learned that...

• People use different materials to build their homes (Exploring Building).

What will I now learn about the Stone Age?

- The Stone Age has three different periods: Palaeolithic, Mesolithic and Neolithic.
- The way people lived changed some people were nomads (moved around) and some people started to settle in one place to create communities.
- People had to hunt food and gather fruits and berries (huntergatherers).
- Skara Brae, a stone age settlement found in Orkney, helped archaeologists find out about how people lived in stone age settlements.
- People in the stone age used a variety of stones, such as flint, to create different tools for different purposes.



Topic Traveller Question:

Was life as cold as stone during this period?

Answer this question in a creative way and bring into school at the end of this half term.

Sticky Knowledge:

- The Stone Age period is said to have started around 3 million years ago when humans started to live in Europe.
- The Stone Age was followed by the Bronze Age period. This is when humans started to use metal.
- During the Palaeolithic Age (old Stone Age), people gathered food by hunting wild animals and birds, fishing and collecting fruits and nuts.
- During the Neolithic Age (towards the end of the Stone Age), the humans formed settled communities and domesticated plants and animals for the first time in history.
- Skara Brae is an archaeological site found on the Orkney Islands in Scotland. It is a Stone Age village that has been well preserved.
- Stonehenge in Wiltshire is a famous Stone Age monument.
- Most of our evidence for the Stone Age comes from archaeologists
- It is called the Stone Age because it is characterized by when early humans, sometimes known as cavemen, started using stone, such as flint, for tools and weapons.



Cave Art Example



Stone Age Tools



Skara Brae