

Y5/6 Recount

Purpose

To retell events in time order.
To give an account of an event or experience
To write in chronological order

Prior Knowledge

Paragraphs contain mixture of action, description and feelings
Major events are paragraphed
Text contains an introduction, series of events and conclusion
Time conjunctions and fronted adverbials used to show the passing of time.

Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

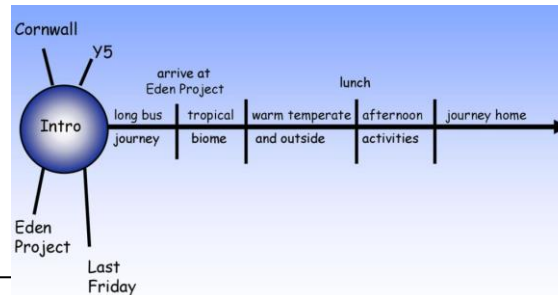
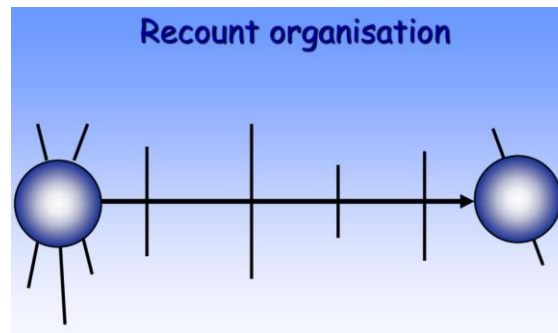
1. Work with a partner.
2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
4. After 5mins swap your books over.
5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
6. When it is a final piece of work, you may provide a response about the whole piece.

Types of Recount

Letter – Biography - Write up of a trip - Newspaper report - Diary/Journal - Magazine

Organisation for your writing

Feature	Tick
Your introduction and conclusion are detailed and include elaborated personal responses.	
Your writing is engaging organised into paragraphs around key ideas.	
Your paragraphs begin with a topic sentence.	
Your paragraphs focus on experiences and fully share the writers perspective.	
You have fulfilled the purpose of the writing.	



Language Features

Coordinating Conjunctions	for, and, nor, but, or, yet, so
Subordinating Conjunctions	although, because, now that, until, while, as a result, subsequently, unlike, meanwhile, overall
Correlative Conjunctions	both... and, not only... but also, either... or
Causal Conjunctions	therefore, consequently, as a result, since
Reported Speech	It was said that the owner had said come on Fido!
Modal Verbs	can, could, may, might, must, ought, shall, should, may, will, would
Expanded Noun Phrases	...around the corner, the long-bearded old man...
Prepositional Phrases	...down by the stream... ...under the bridge...
Relative Clause	The boy, who was in the team , missed training.

Punctuation

Y5 and Y6 Parenthesis	Sam, the oldest child in the Smith family, was caught fighting with his classmates – Ralph and George – at the local skate-park (behind Highcliff School). The boys (Samuel and Paul) went to the park.
Inverted Commas	“Come on Fido!” his owner called. She was quoted in the newspaper: “I love socks!”
Y6 Semi-colon	May was warm; it was pleasant. It was freezing; he was grateful for his coat.