

Y5/6 Instructions

Purpose

To tell how to do or make something
To give information on how to complete a task
To describe a process in chronological order

Prior Knowledge

Use implied second person rather than second person
Use brackets to give additional information to the reader
Use fronted adverbials accurately followed by a comma
Use clear verb and adverb choices for clarity

Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

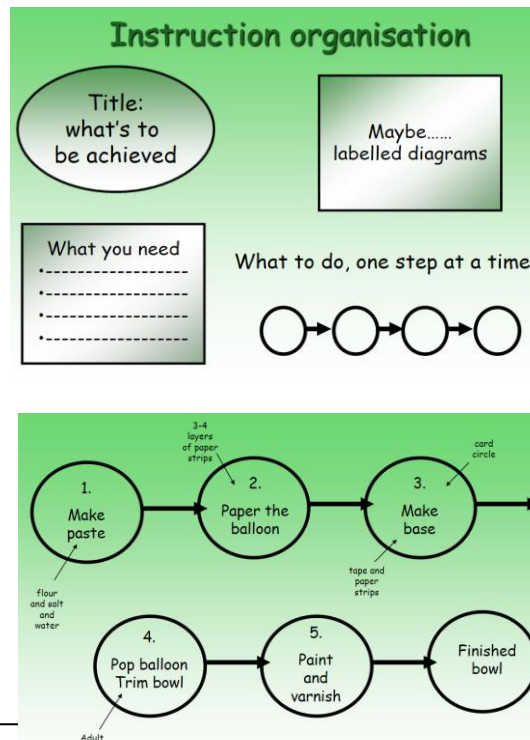
1. Work with a partner.
2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
4. After 5mins swap your books over.
5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
6. When it is a final piece of work, you may provide a response about the whole piece.

Types of Explanation

DIY Manual – Sewing or Knitting Pattern – Recipe – Science Experiment – Instructions and Packaging

Organisation for your writing

Feature	Tick
Your ingredients or equipment are clearly set out	
You need detailed steps in chronological order	
You should add precaution advice or friendly tips or suggestions	
Your writing should contain examples of <i>all of the language features</i> .	
Your diagrams add extra detail	



Language Features

Coordinating Conjunctions	for, and, nor, but, or, yet, so The bread is warm <i>yet</i> it is soft.
Subordinating Conjunctions	although, because, now that, until, while <i>Whilst</i> you are baking, time carefully.
Correlative Conjunctions	both... and, not only... but also, either... or
Causal Conjunctions	therefore, consequently, as a result, since, this results in, this causes
Modal Verbs	can, could, may, might, must, ought, shall, should, may, will, would
Expanded Noun Phrases	...under the bottom corner, the glittery beads ...
Prepositional Phrases	...down under the doughbeneath the writing ...
Relative Clause	The mixture, <i>which has fruit in it</i> , is now ready to bake.
Active Sentence	The heart pumps blood to the body.
Passive Sentence	The blood is pumped around the body by the heart.

Punctuation

Y5 and Y6 Parenthesis	Levers, which are mechanisms, can be used to link various structures – rigid and flexible – when working on your project (Year 5 and 6 only). The ingredients (cabbage and onions) needed to be boiled slowly.
Y6 Semi-colon	Eating warm; it is pleasant. It will be freezing; remember your oven gloves.
Y6 Colon	To explain – The heart is an organ: it is vital to the body.