

Y5/6 Explanation

Purpose

To explain why or how something happens
To explain cause and effect
To describe a scientific process sometimes in chronological order

Prior Knowledge

Coordinating and subordinating conjunctions add extra information
Brackets add extra detail about a noun
Subordinating conjunctions can be used to start a sentence.
Technical vocabulary makes an explanation more precise

Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

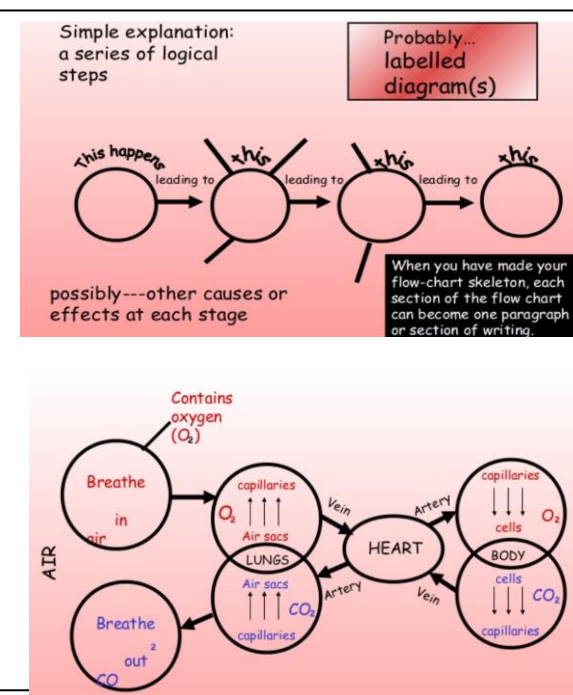
1. Work with a partner.
2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
4. After 5mins swap your books over.
5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
6. When it is a final piece of work, you may provide a response about the whole piece.

Types of Explanation

Encyclopaedia entry – technical manual – science investigation – question and answer section

Organisation for your writing

Feature	Tick
You have a detailed introduction and conclusion which add cohesion to the piece.	
Your paragraphs are organised around a topic.	
You have used headings and subheadings.	
You include detailed paragraphs around the process and how or why it happens, which are accurate.	
You have used technical vocabulary	



Language Features

Coordinating Conjunctions	for, and, nor, but, or, yet, so
Subordinating Conjunctions	although, because, now that, until, while
Correlative Conjunctions	both... and, not only... but also, either... or
Causal Conjunctions	therefore, consequently, as a result, since, this results in, this causes
Modal Verbs	can, could, may, might, must, ought, shall, should, may, will, would
Expanded Noun Phrases	...in the heart, the valve...
Prepositional Phrases	...under the sternum within the body ...
Relative Clause	The heart, which is an organ , beats fast.
Active Sentence	The heart pumps blood to the body.
Passive Sentence	The blood is pumped around the body by the heart.

Punctuation

Y5 and Y6 Parenthesis	Levers, which are mechanisms, can be used to link various structures – rigid and flexible – when working on your project (Year 5 and 6 only). The ingredients (cabbage and onions) needed to be boiled slowly.
Y6 Semi-colon	Eating warm; it is pleasant. It will be freezing; remember your oven gloves.
Y6 Colon	To explain – The heart is an organ: it is vital to the body.