Y5/6 Explanation

Purpose

To explain why or how something happens

To explain cause and effect

To describe a scientific process sometimes in chronological order

Prior Knowledge

Coordinating and subordinating conjunctions add extra information

Brackets add extra detail about a noun

Subordinating conjunctions can be used to start a sentence.

Technical vocabulary makes an explanation more precise

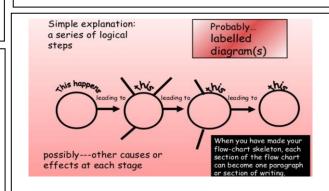
Partner Work

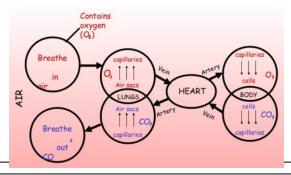
Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

- 1. Work with a partner.
- 2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
- 3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
- 4. After 5mins swap your books over.
- 5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
- 6. When it is a final piece of work, you may provide a response about the whole piece.

Organisation for your writing

Feature	Tick
You have a detailed introduction and	
conclusion which add cohesion to the	
piece.	
Your paragraphs are organised	
around a topic.	
You have used headings and	
subheadings.	
You include detailed paragraphs	
around the process and how or why	
it happens, which are accurate.	
You have used technical vocabulary	





Types of Explanation

Encyclopaedia entry – technical manual – science investigation – question and answer section

Coordinating Conjunctions Subordinating Conjunctions Correlative Conjunctions Causal Conjunctions Modal Verbs Can, could, may, might, must, ought, shall, should, may, will, would Expanded Noun Phases Prepositional Phrases Relative Clause Active Sentence Passive Sentence The blood is pumped around the body by the heart. Punctuation for, and, nor, but, or, yet, so alt, or, yet, so althou, or, yet, so beta, or, yet, so althou, or, yet, so beta, or, yet, so althou, or, yet, so beta, or, yet, so that, until, while aresult, since, can, could, may, might, must, ought, shall, should, may, will, would Expandedin the heart, the valve Pintalian The heart pumps blood to the body. The blood is pumped around the body by the heart. Punctuation Y5 and Y6 Levers, which are mechanisms, can be			
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Y5 and Y6 Parenthesis Levers, which are mechanisms, can be used to link various structures — rigid and flexible — when working on your project (Year 5 and 6 only).	Sentence	the heart.	
Parenthesis used to link various structures — rigid and flexible — when working on your project (Year 5 and 6 only).	Punctuation		
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(Year 5 and 6 only).	Parenthesis	•	
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needed to be boiled slowly.		3	
3	Y6	•	
,	Semi-colon		
gloves.		, ,	
3	Y6 Colon	,	
The heart is an organ: it is vital to the		•	
body.			