

Y3/4 Instructions

Purpose

To tell how to do or make something
To give information on how to complete a task
To describe a process in chronological order

Prior Knowledge

Use of second person throughout the piece
Adverbial phrases used to add detail
Use of simple present and present progressive
Use of commas in a list and embedded in the text

Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

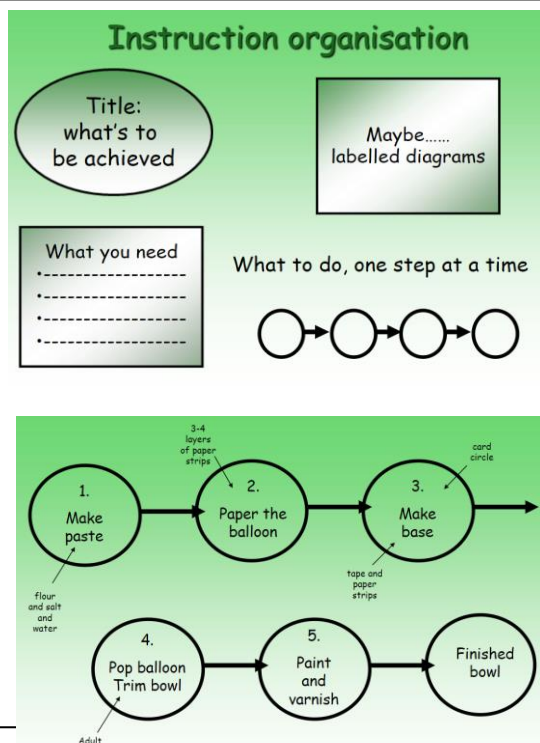
1. Work with a partner.
2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
4. After 5mins swap your books over.
5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
6. When it is a final piece of work, you may provide a response about the whole piece.

Types of Explanation

DIY Manual – Sewing or Knitting Pattern – Recipe – Science Experiment – Instructions and Packaging

Organisation for your writing

Feature	Tick
Your ingredients or equipment are clearly set out	
You need detailed steps in chronological order	
You should add precaution advice or friendly tips or suggestions	
Your writing should contain examples of all of the language features.	
Your diagrams add extra detail	



Language Features

Coordinating Conjunctions	Used in the middle of a sentence to link ideas – don't use more than two in the same sentence! <i>for, and, nor, but, or, yet, so</i>
Subordinating Conjunctions	Used in the middle or at the start of a sentence – don't use more than two in the same sentence! <i>before, if, because, although, while, when, as, even though, after, unless, since, until, once</i>
Expanded Noun Phrases	...in the corner, the glittery beads ...
Prepositional Phrases	...down on the leftunder the bowl ...
Adverbs of Time	next, after, until, before, earlier, later, recently, last week
Adverbs of manner	additionally, frequently, rarely
Fronted Adverbial	<i>Until it rains</i> , the pond should remain empty. <i>At the end of the piece</i> , add a small swirl.
Subordinate Clause	<i>Although</i> there doesn't seem to be a lot of mixture, you have enough.
Second Person	<i>You, your</i>
Punctuation	
Brackets	The boys (Samuel and Paul) went to the park.
Commas	Commas after fronted adverbials <i>At midnight</i> , take out the telescope. Commas after a list <i>The bread should be soft, bouncing and easy to butter.</i> Commas to separate clauses <i>Although there doesn't seem to be a lot of mixture</i> , you have enough.
Apostrophe for possession	Apostrophes for singular and plural possession (<i>the dragon's scales, the children's toys, the boys' jumpers</i>)