# Y2 Instructions

## Purpose

To tell how to do or make something

To give information on how to complete a task

To describe a process in chronological order

### Prior Knowledge

 $\label{eq:title-list} \mbox{Title} - \mbox{List of Equipment or Ingredients} - \mbox{Numbered Steps} \\ \mbox{Imperative verbs to give instruction}$ 

Time conjunctions to show the order

Simple sentence with a capital letter and full stop.

Use of exclamation mark and question mark.

Present tense verbs

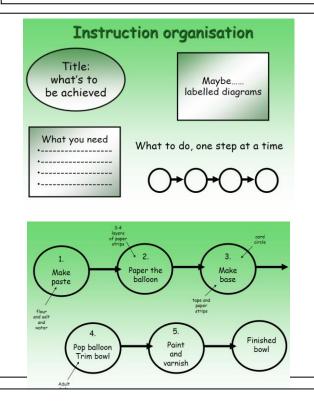
#### Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

- 1. Work with a partner.
- 2. Partner A places their book on top of Partner B's book because Partner A has their book on top they have the purple pen.
- 3. Partner B reads through the work and gives suggestions on what they think could be improved/edited and Partner A has to decide whether to take the advice or not.
- 4. After 5mins swap your books over.
- 5. Partner B has their book on top of Partner A's and the pen is given to Partner B so they now have the purple pen.
- 6. When it is a final piece of work, you may provide a response about the whole piece.

# Organisation for your writing

Feature	Tick
A goal is outlined about what is	
to be achieved.	
You need to include a list of	
ingredients or equipment	
Your writing needs to be	
sequenced in chronological order	
You can include diagrams to	
make the process clearer	
You can use numbers or bullet	
points to help to organise your	
writing	



# Types of Explanation

DIY Manual – Sewing or Knitting Pattern – Recipe – Science Experiment – Instructions and Packaging

Language Fea	tures
Coordinating	Used in the middle of a sentence to link
Conjunctions	ideas — don't use more than two in the
•	same sentence!
	or, an, but, so
Subordinating	Used in the middle or at the start of a
Conjunctions	sentence – don't use more than two in the
	same sentence!
	when, if, that, because
Simple	First twist the thin wire.
Present Tense	Next add the decorative beads.
Present	I am twisting the thin wire.
Progressive -	We are adding the decorative beads.
Tense	•
Adverbs of Time/Time	next, after, until, before, earlier, later,
Conjunctions	recently, to start with
Adverbs of	firstly, lastly, carefully, gently, slowly,
Manner	softly
Third Person	He, she, it, they, them, her, his, their
Punctuation	
Capital	Used to start a sentence
Letters	The boy walks to the shops.
ABC	Used for names
	Jon went to Paris in July.
	Used for I

Capital	Osea to start a sentence
Letters	The boy walks to the shops.
ABC	Used for names
	Jon went to Paris in July.
	Used for I
	I went to the park.
Full Stops .	Used at the end of a sentence
	Next they go to the zoo.
Question	Used at the end of a question
Marks ?	Where did they go?
Exclamation	Used to show strong feeling
Marks!	What a lovely result!
Commas,	Commas after a list
	First tie the rope, wrap it around the pole
	and tighten it.
Apostrophe	Apostrophes for singular and plural
for possession	possession
-	( the dragon's scales, the children's toys,
	the boy's jumper)