

Y1 Non-Chronological Reports

Purpose

To describe what things are like (were like)
To inform the reader of a specific subject content

Prior Knowledge

Oral retelling using present tense verbs
Simple sentences

Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

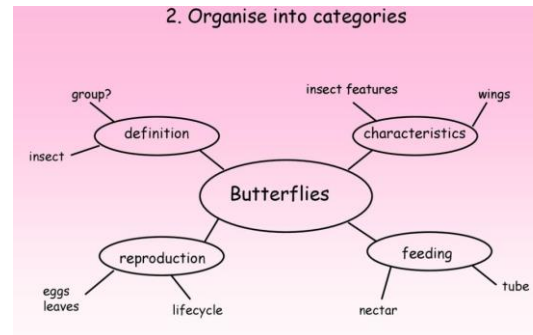
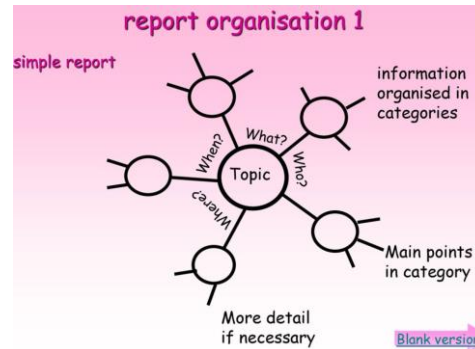
1. Work with a partner or teacher.
2. Partner A reads their work and Partner B listens and tells them what they like and what they could improve.
3. After 5mins swap your books over.
4. Partner B reads their work and Partner A listens and tells them what they like and what they could improve.
5. Use a purple pencil to improve your work.

Types of Non-Chronological Reports

Topic based school projects – Letter - Science encyclopaedia - Information Leaflet - Magazine Article

Organisation for your writing

Feature	Tick
A title to tell the reader what your writing is about.	
You need an introduction.	
Your writing is in sentences about similar things.	
Your sentences have a capital letter and a fully stop.	
You should not include 'I' in your writing.	



Language Features

Simple Past Tense	Sparrows nest in the trees. They need to find twigs.
Simple Conjunctions	and, but, then, so
Clear Adjectives	big – bigger – biggest slow – slower - slowest

Punctuation

Capital Letters	Used to start a sentence T he bird likes to eat worms.
ABC	Used for names S wallows f ly to S outh A frica in O ctober.
	Used for I I see birds in the park.
Full Stops	Used at the end of a sentence . Sparrows stay at home.
Question Marks ?	Used at the end of a question Where did they go?
Exclamation Marks !	Used to show strong feeling What a lovely bird!