Y1 Instructions

Purpose

To tell how to do or make something

To give information on how to complete a task

To describe a process in chronological order

Prior Knowledge

Oral retelling using time words and present tense verbs Simple sentences

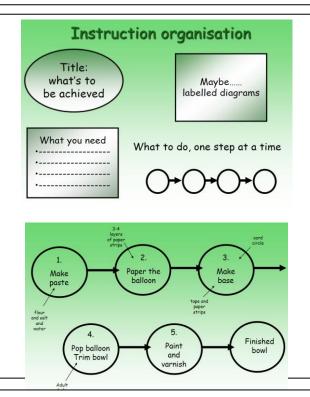
Partner Work

Know how to improve my own and my partner's writing focusing on sentences, grammar, punctuation, vocabulary and spelling.

- 1. Work with a partner or teacher.
- 2. Partner A reads their work and Partner B listens and tells them what they like and what they could improve.
- 3. After 5mins swap your books over.
- 4. Partner B reads their work and Partner A listens and tells them what they like and what they could improve.
- 5. Use a purple pencil to improve your work.

Organisation for your writing

Feature	Tick
A title to tell the reader what	
your writing is about.	
You need to include a list of	
ingredients or equipment	
Your writing needs to be in	
numbered steps	
Your writing needs to be written	
in time order	
You can use numbers or bullet	
points to help to organise your	
writing	



Types of Explanation

DIY Manual – Sewing or Knitting Pattern – Recipe – Science Experiment – Instructions and Packaging

Language Features

Simple	First cut the bread.
Present	Next butter the bread.
Tense	
Time	first, next, after, until,
Conjunctions	before, earlier, later, last
	week
Imperative	cut, collect, mix, chop,
Verbs	grow, slice, make, fold

Punctuation

Used to start a sentence	
The boy walks to the shops.	
Used for names	
Jon went to Paris in July.	
Used for I	
I went to the park.	
Used at the end of a	
sentence	
Next they go to the zoo.	
Used at the end of a	
question	
Where did they go?	
Used to show strong feeling	
What a lovely meal!	