



Teaching Sequence for English Lessons



At Westhouses Primary School the teaching sequence in English when adapting The Literacy Tree planning to provide additional opportunities for extended writing generally runs as follows:

Day 1	Grammar starter based on the concept for the week E Look at WAGOLL written by the teacher for the genre Identify vocabulary – where appropriate some vocabulary should link to other curriculum areas and year group spelling lists Oral comprehension (using reading toolkit)
Day 2	Grammar starter based on the concept for the week E Speaking and listening activity e.g. story mat – oral retelling, hot-seating, roleplay
Day 3	Grammar starter based on the concept for the week E Features of text E
Day 4	Grammar starter: flashback work based on concepts from a) the previous week; b) the previous term and c) a challenge question/task. E Planning: e.g. adapt story mat, box it up, story mountain E Look at success steps for writing
Day 5	Grammar starter based on the concept for the week E Extended writing with mini plenaries to reference the success steps E
Day 6	Grammar starter based on the concept for the week E Extended writing with mini plenaries to reference the success steps E
Day 7	Grammar starter based on the concept for the week E Extended writing with mini plenaries to reference the success steps E
Day 8	Grammar starter based on the concept for the week E Evaluation/ editing/ redrafting E

E: Evidence of the activity should be in English books or on Seesaw