

| Little Explorers<br>EYFS | Autumn Term<br>First half  | Autumn Term<br>Second half   | Spring Term<br>First half   | Spring Term<br>Second half   | Summer Term<br>First half  | Summer Term<br>Second half  |
|--------------------------|--|--|---|--|--|---|
|                          | Into the Wild  | Marvellous Me  | Talents & Powers  | Sowing a Seed  | Go & Explore   | Family makes a home   |
| Class text               | <ul style="list-style-type: none"> <li>Where the Wild Things Are</li> <li>Bringing the Rain to Kapati Plain</li> </ul> Rainbow Fish<br>Dear Zoo<br>Rumble in the Jungle<br>The Hungry Caterpillar<br>Owl Babies<br>Six Dinner Sid  | <ul style="list-style-type: none"> <li>Look Up</li> <li>I am Henry Finch</li> </ul> We are all different<br>What makes me a Me<br>A squash and a squeeze<br>The Little Red Hen<br>The crocodile who hated water  | <ul style="list-style-type: none"> <li>The Magic Paintbrush</li> <li>Super Milly and the Super School</li> </ul> The Jolly Postman<br>Charlie the Fireman<br>Supertato!   | <ul style="list-style-type: none"> <li>The Tiny Seed</li> <li>I Will Not Ever Eat a Tomato</li> </ul> Jack and the Beanstalk<br>Jasper's Beanstalk<br>The Tiny Seed<br>Farmer Duck   | <ul style="list-style-type: none"> <li>Hairy Maclary</li> <li>My Shadow is Pink</li> </ul> Handa's Surprise.<br>The Snail and the Whale.<br>The Night Pirates<br>Dear Dinosaur<br>The Gruffalo   | <ul style="list-style-type: none"> <li>So Much</li> <li>Izzy Gizmo</li> </ul> Three little pigs!<br>The Three Little Javelinas, by Susan Lowell<br>Three Little Wolves and the Big Bad Pig<br>Goldilocks and the Three Bears.   |
| Literacy                 | Where the Wild Things Are – Maurice Sendak <ul style="list-style-type: none"> <li>Labels</li> <li>Captions</li> <li>Oral-retelling</li> <li>Developing a new character</li> </ul> Bringing the Rain to Kapati Plain – Verna Aardema <ul style="list-style-type: none"> <li>Labels and captions</li> <li>Retellings,</li> </ul> | Look Up – Dapo Adeola <ul style="list-style-type: none"> <li>Dialogue</li> <li>Diaries</li> <li>Re-telling (oral dictation)</li> <li>Mini-autobiography</li> <li>Ships log</li> </ul> I am Henry Finch – Alexis Deacon <ul style="list-style-type: none"> <li>Timetables</li> <li>Thought-bubbles</li> </ul> | The Magic Paintbrush – Julia Donaldson and Joel Stewart <ul style="list-style-type: none"> <li>Thought-bubbles</li> <li>Labels</li> <li>Oral-retelling</li> <li>Writing in role</li> <li>Thank you letters</li> </ul> Super Milly and the Super School – Stephanie Clarkson <ul style="list-style-type: none"> <li>Letters of encouragement</li> <li>A retelling</li> </ul> | The Tiny Seed – Eric Carle <ul style="list-style-type: none"> <li>Labels and captions</li> <li>Advice</li> <li>Retellings</li> <li>Writing in role</li> <li>Narrative</li> <li>Letter</li> </ul> I Will Not Ever Eat a Tomato – Lauren Child <ul style="list-style-type: none"> <li>Statements</li> <li>Writing in role</li> <li>Shopping lists</li> </ul> | Hairy Maclary – Lynley Dodd <ul style="list-style-type: none"> <li>Character Descriptions</li> <li>Writing in role</li> <li>Letters</li> <li>Leaflets</li> </ul> My Shadow is Pink – Scott Stuart <ul style="list-style-type: none"> <li>Innovated spoken rhymes</li> <li>Questions</li> <li>Notes and advice</li> </ul> | So Much – Trish Cooke and Oxenbury <ul style="list-style-type: none"> <li>Past-tense sentences</li> <li>Writing in role</li> <li>Performance/narrative poetry</li> </ul> Izzy Gizmo – Pip Jones <ul style="list-style-type: none"> <li>Signage</li> <li>Letters of advice</li> <li>Lists</li> </ul> |

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|                                   | <ul style="list-style-type: none"> <li>- Simple explanations</li> </ul>   | <ul style="list-style-type: none"> <li>- Lists</li> <li>- Commands</li> <li>- Letters of advice</li> </ul>   | <ul style="list-style-type: none"> <li>- Song lyrics</li> <li>- Job applications</li> </ul>   |   | <ul style="list-style-type: none"> <li>- Lists</li> <li>- Instructions</li> </ul>  | <ul style="list-style-type: none"> <li>- Labelled diagrams</li> </ul>  |
| <b>Phonics.</b>                   | Little Wandle Autumn 1 – Phase 2 Graphemes.   | Little Wandle Autumn 2 – Phase 2 Graphemes.  | Little Wandle Spring 1 Phase 3 Graphemes.   | Little Wandle Spring 2 Phase 3 Graphemes.   | Little Wandle Summer 1 Phase 4   | Little Wandle Summer 2 Phase 4 Graphemes.  |
| <b>Nursery rhymes and songs</b>   | <p>Charanga Music</p> <ul style="list-style-type: none"> <li>• Pat-a-cake</li> <li>• 1, 2, 3, 4, 5, Once I Caught a Fish Alive</li> <li>• This Old Man</li> <li>• Five Little Ducks</li> <li>• Name Song</li> <li>• Things For Fingers</li> </ul> | <p>Learn to sing nursery rhymes and action songs via Charanga:</p> <ul style="list-style-type: none"> <li>• I'm A Little Teapot</li> <li>• The Grand Old Duke Of York</li> <li>• Ring O' Roses</li> <li>• Hickory Dickory Dock</li> <li>• Not Too Difficult</li> <li>• The ABC Song</li> </ul> | <p>Learn to sing nursery rhymes and action songs via Charanga:</p> <ul style="list-style-type: none"> <li>• Wind The Bobbin Up</li> <li>• Rock-a-bye Baby</li> <li>• Five Little Monkeys Jumping On The Bed</li> <li>• Twinkle Twinkle</li> <li>• If You're Happy And You Know It</li> <li>• Head, Shoulders, Knees And Toes</li> </ul> | <p>Learn to sing nursery rhymes and action songs via Charanga:</p> <ul style="list-style-type: none"> <li>• Old Macdonald</li> <li>• Incy Wincy Spider</li> <li>• Baa Baa Black Sheep</li> <li>• Row, Row, Row Your Boat</li> <li>• The Wheels On The Bus</li> <li>• The Hokey Cokey</li> </ul> | <ul style="list-style-type: none"> <li>• 5 currant buns</li> <li>• Dingle dangle scarecrow</li> <li>• Days of the week</li> <li>• Humpty dumpty</li> </ul>         | <ul style="list-style-type: none"> <li>• Months of the year</li> <li>• 5 little men in a flying saucer</li> <li>• Hey diddle diddle</li> <li>• Miss Polly had a dolly</li> </ul> |
| <b>Communication and Language</b> | <p>Home Role Play: moving in and unpacking boxes, making drinks, cooking a healthy meal, washing the dishes, washing and drying clothes, ironing.</p> <p>Show and Tell.</p> <p>Story Time.</p>  | <p>Home Role Play: researching a pet, getting the house ready for a pet, bringing a pet home, caring for a pet, making our pet meals taking a pet to the vet.</p> <p>Show and Tell.</p> <p>Story Time.</p>   | <p>Home Role Play: looking for a job, getting ready for an interview, getting ready for work, eating a family meal and discussing the day...</p> <p>Show and Tell.</p> <p>Story Time.</p>   | <p>Home Role Play: buying and taking care of a house plant, bringing a baby home from the hospital, caring for baby, making our house 'baby safe'.</p> <p>Show and Tell.</p> <p>Story Time.</p>   | <p>Home Role Play: Looking in brochures for a holiday, booking a holiday on the phone, packing a suitcase, unpacking.</p> <p>Show and Tell.</p> <p>Story Time.</p> | <p>Home Role Play: Exploring other homes, putting our house on the market, refurbish or sell?</p> <p>Show and Tell.</p> <p>Story Time.</p>                                       |

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| <b>PSED</b><br>Selfconfidence and self-awareness<br><br>Managing feelings and behavior<br><br>Making relationships | JIGSAW – Being me in my world.<br><br>Feeling special and safe.<br>Being part of a class.<br>Rights and Responsibilities.<br>Rewards and Feeling Proud.<br>Consequences.<br>Owning the learning charter. | JIGSAW – Celebrating Difference.<br><br>Similarities and Differences.<br>Understanding bullying and how to deal with it.<br>Making new friends.<br>Celebrating the differences in everyone. | JIGSAW – Dreams and Goals.<br><br>Setting goals.<br>Identifying successes and achievements.<br>Learning styles.<br>Working well and celebrating achievement.<br>Tackling new challenges.<br>Overcoming obstacles.<br>Feelings of success. | JIGSAW – Healthy Me!<br><br>Keeping myself healthy.<br>Healthier lifestyle choices.<br>Keeping clean.<br>Being safe.<br>Medicine safety and safety with household items.<br>Road safety.<br>Linking health and happiness. | JIGSAW – Relationships.<br><br>Belonging to a family.<br>Being a good friend.<br>Physical contact preferences.<br>People who help us.<br>Qualities of a good friend.<br>Being a good friend to myself.<br>Celebrating special relationships. | JIGSAW – Changing me.<br><br>Life cycles – Animals and humans.<br>Changing in me.<br>Changes since being a baby.<br>Differences between males and females.<br>Linking growing and learning.<br>Coping with change.<br>Transition. |
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| <b>Understanding the world</b><br><br>People and Communities<br><br>The World | Which animals will we find in Westhouses?<br>How do we look after animals?<br>Are animals the same all over the world? | How have I changed since I was a baby?<br>Who are my family?<br>What was Westhouses like in the past?    | What jobs do people have?<br>Who keeps us safe?<br>How have postal workers changed? | What does it mean to grow?<br>What plants are in our local area?<br>How does a plant grow? | What is a holiday?<br>Where could we go on holiday?<br>How did my family go on holiday in the past? | Does a village just have fields?<br>Are all buildings the same?    |
| <b>Computing</b>  | Awesome Autumn – Pumpkin Soup.<br><br>Algorithms, decomposition, collaborating   | Winter Warmers – Let’s make an igloo!<br><br>Logic, tinkering, decomposition, collaborating, persevering | Springtime – Rabbit Run<br><br>Algorithms, Persevering, collaborating               | Springtime Seed Sequencing<br><br>Algorithms, Decomposition, Collaborating                 | Boats ahoy! Build a boat<br><br>Algorithms, decomposition, creating                                 | Busy Bodies – Parts of our body<br><br>Logic, Pattern, Abstraction |

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| <b>Maths</b>                    | Match and Sort, Compare amounts.<br>Representing, comparing and composition of 1, 2 & 3. Representing numbers to 5. One more and one less.<br>Circles and triangles. Positional Language.<br>Shapes with 4 sides. Time.<br><br>Mastering Number (NCETM)<br>White Rose Maths                        |   | Introducing zero. Comparing numbers to 5.<br>Composition of 4 and 5. 6, 7, & 8! Combining 2 amounts. Making pairs. Counting 9 and 10.<br>Comparing numbers to 10. Bonds to 10.<br>Compare Mass and Capacity. Length and height.<br>Time. 3D shapes. Patterns.<br><br>Mastering Number (NCETM)<br>White Rose Maths              |  | Building numbers beyond 10. Counting patterns beyond 10. Adding more and Taking away. Doubling. Sharing & Grouping. Even & Odd. Deepening understanding, patterns and relationships.<br>Spatial Reasoning.<br><br>Mastering Number (NCETM)<br>White Rose Maths                                    |  |
| <b>Exploring Art and Design</b> | <u>Art &amp; Design</u><br>Painting: Jungle Animals skin.<br>Drawing: using oil pastels.<br>Printing: Making marks with vehicles.<br>Textiles: threading wool.<br>3D: Junk model animal.<br>Collage: Fish bowl<br><u>Design &amp; Technology</u><br>Mechanisms:<br>Make a split pin moving animal. | <u>Art &amp; Design</u><br>Painting: leaves<br>Drawing: designing a postage stamp.<br>Printing: vegetables.<br>Textiles: simple weaving Christmas trees.<br>3D: Saltdough animals. Collage: maps.<br><u>Design &amp; Technology</u><br>Textiles:<br>Sock puppets. | <u>Art &amp; Design</u><br>Painting: Hand Print Animal<br>Drawing: My family house.<br>Printing: animal footprint painting.<br>Textiles: wool wrapping initials.<br>3D: Lolly Stick Crocodile Collage: Face collage.<br><u>Design &amp; Technology</u><br>Mechanisms:<br>Making a simple side to side 'slider' moving picture. | <u>Art &amp; Design</u> Painting: Eric Carle inspired.<br>Drawing: Observational Drawing.<br>Printing: butterflies.<br>Textiles: Felt flower pots.<br>3D: sensory picture.<br>Collage: Castle on the clouds.<br><u>Design &amp; Technology</u><br>Cooking and Nutrition: Making bread. | <u>Art &amp; Design</u><br>Painting: fairy tale buildings.<br>Drawing: people.<br>Printing: with lego!<br>Textiles: finger knitting.<br>3D: Cardboard house.<br>Collage: Three little pigs houses. <u>Design &amp; Technology</u><br>Structures: Making and designing strong houses out of straw. | <u>Art &amp; Design</u><br>Painting: Observational painting.<br>Drawing: portraits.<br>Printing: Foil monoprinting.<br>Textiles: stitching.<br>3D: face on the trees.<br>Collage: Under the sea.<br><u>Design &amp; Technology</u> Cooking and Nutrition |
| <b>Religious Education</b>      | F5: Where do we belong?  | F4 Which times are special and why?   | F6. What is special about our world?   | F2 Which people are special and why?   | F3 Which places are special and why?  | F1 What stories are special and why?   |

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| <b>Physical Development</b> | Dough Disco<br>Squiggle while you wiggle<br>Outdoor Play<br>Trying new food<br>Writing name<br>Yoga         | Dough Disco Squiggle<br>me into a writer<br>Outdoor learning.<br>Yoga and fundamental skills.<br>Handwriting.             | Outdoor Learning<br>Dance<br>Dough Disco Squiggle<br>me into a writer<br>Handwriting | Outdoor Learning.<br>Dance.<br>Dough Disco.<br>Handwriting. | Outdoor Learning<br>Ball Skills.<br>Team Games. Dough<br>Disco<br>Handwriting.  | Outdoor learning.<br>Atheletics/Cricket.<br>Dough Disco.<br>Handwriting. Tastes<br>from around the world.  |
| <b>Outdoor Learning</b>     | Animal movement games,<br>Construct animal nests and habitats.  | Exploring senses in the mud kitchen.<br>Forest Schools  | Balance<br>Bikes/scooters–<br>Delivering post. Jolly Postman letter hunt.            | Gardening.<br>Nature hunts.                                 | Carrying and balancing like Handa.  | Den and house Building.  |
| <b>Multicultural</b>        | Literacy text<br><br>Dream a rainbow. By Carlotta Penn.   | African dance workshop  | Literacy text  | Growing from around the world                               | African Folk Tale. Anasi and Turtle.  | Exploring families from other places<br>Where do other people live? Homes around the world. E.g. yurts, apartments, tepees, igloos, desert houses, tree houses |
| <b>Hook for Learning.</b>   | Bring a cuddly animal friend to school to meet everyone. Host an animal picnic. Or Animal handling workshop | Family trees<br><br>This is your life – ask for photos of their life so far and make a slideshow to play as they come in. | All children to receive a letter in the post from the Jolly Postman.                 | A woodland walk. What is growing?                           | Drama and Roleplay. Children enter a crime scene. A pile of straw, and a pile of sticks, clothes left and wolfs footprints! | Virtual holiday using IPADS to travel to another country.<br><br>Zoo trip<br>Or<br>Seaside trip  |
| <b>End product</b>          | Rumble in the Jungle<br>Art and Work showcase   | Letters to Santa. Christmas Production.   | Talent show  | A flower garden. Vegetable patch                            | D&T project showcase. Pigs Houses.  | Visit to the seaside.  |