



Intent

Art is an expression of creativity and imagination.

Golden Threads: painting, drawing, printing, collage, sculpture (3D), textiles and Knowledge of artists.

Enable pupils to be confident, courageous, reflective and resilient artists.

Introduce our children to a range of art by studying artists, designers and sculptors from a range of cultures and diversity to use as inspiration for their own ideas, style and expression.

Enable all pupils to develop their art skills, knowledge and experience to produce creative and imaginative art work.



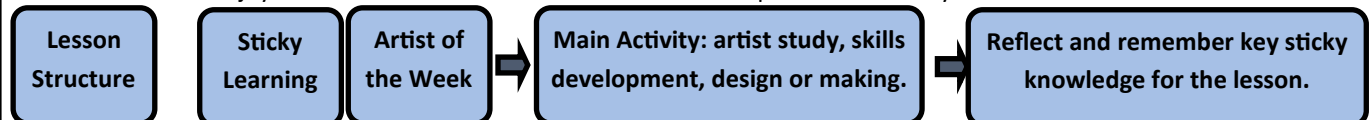
Implementation

Planning: At Westhouses, a love of art and creativity is nurtured as soon as pupils start their journey. In EYFS, being creative involves enabling pupils to explore and play with a wide range of media and materials. The children are encouraged to share their thoughts, ideas and feelings through 6 formal projects (drawing, painting, printing, 3D art/sculpture, collage) and a wide range of additional continuous provision opportunities. As the children progress into KS1 and KS2, the children access Art through a bespoke two-year rolling cycle with the children accessing three Art & Design projects each year. Our art curriculum comprises of three strands: generating ideas and designing, making and skills development and reflection and celebration. In KS1 and KS2, all projects will begin with studying an artist relevant to their project focus which they will use as inspiration when designing and making.

Recording: All pupils in KS1 & KS2 have their own sketchbook which is always to hand when creating, developing, learning new ideas / skills/ techniques and reflecting on them. Sketch books progress with the children through the school so that the children's arts progression can be monitored over time.

Assessment: Our Art and Design curriculum is built upon high levels of repetition to ensure that our pupils can do more and remember more as they progress through school. We use Lolly Sticks to recap sticky learning facts with the children and assess their knowledge each lesson. Each unit refers to the Westhouses Art and Design progression map to ensure pupil progress and teachers assess children in art yearly using the progression documents to support their judgement.

Arts Community: We have 6 arts ambassadors each year. These pupils complete an Arts Award qualification and use their skills to lead extra-curricula arts in school and with the wider community. Arts Leads from cluster schools meet to plan events for the children to enjoy. Arts Ambassadors from the cluster meet to plan a community event.



Inclusion and additional provision:

At Westhouses, we ensure our environment for Art is inclusive and inspires all children in their creative expression. Here are some of the ways that we achieve this:

- ♦ Appropriate space to work
- ♦ Adapted equipment or tools to support sensory and physical needs
- ♦ Visual word banks
- ♦ Open ended 'process art' opportunities for pupils to explore, create and develop skills.
- ♦ Movement breaks, wobble cushions, calm spaces.



Impact

The children are exposed to many different artists meaning they are able to critically evaluate the artists' work and talk about how they have been inspired (or not) by them.

Sketchbooks will be completed and annotated showing clear progression of skills across the school.

Children will be proficient in drawing, painting, printing, sculpture, collage and textiles. They will be able to remember and talk about key learning.

Children understand that art is subjective and they produce work that demonstrates how they have drawn inspiration from key artists, yet expressed themselves in their own way.